

How plants work: plant science for the desert Master Gardener



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Note



- Throughout this presentation, I will attempt to avoid saying “always” and “never”.
- So often, there is an exception to many rules that seemed hard and fast.



Pre class assessment



1. A stomate is
 1. An opening permitting gas & water to enter or leave a leaf
 2. A type of root system
 3. A means for the plant to attract pollinators
2. (T/F) It is possible for plant respiration to be considered the opposite of photosynthesis
3. The green pigment in a plant is a compound called _____



Pre-class assessment (cont.)



4. (T/F) A long day plant requires more than 12 hours of light
5. Cactus spines may have different roles:
 1. Water conservation
 2. Plant defense
 3. Reproduction
 4. All of the above
 5. 1 & 2 only

General Class Outline



1. Life
2. Plant Processes
3. Environment
4. Monocots & Dicots
5. Life Span
6. Structures
7. Desert Adaptations



Organization of living things

Animal

Plant

Kingdom

Kingdom

Phylum

Division

Class

Class

Legion

Order

Order

Family

Family

Tribe

Genus

Genus

Species

Species

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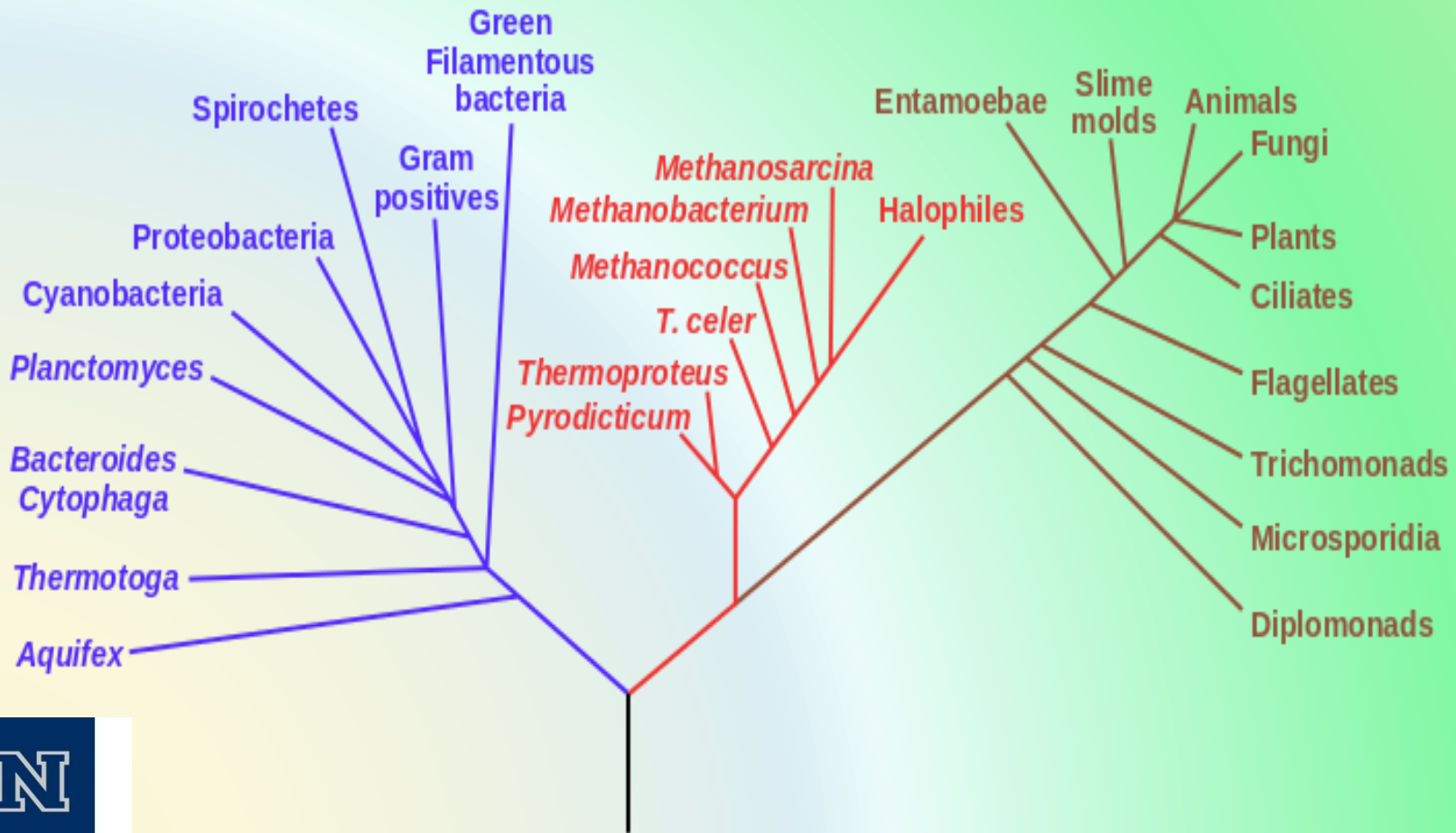
Phylogenetic Tree of Life



Bacteria

Archaea

Eukaryota

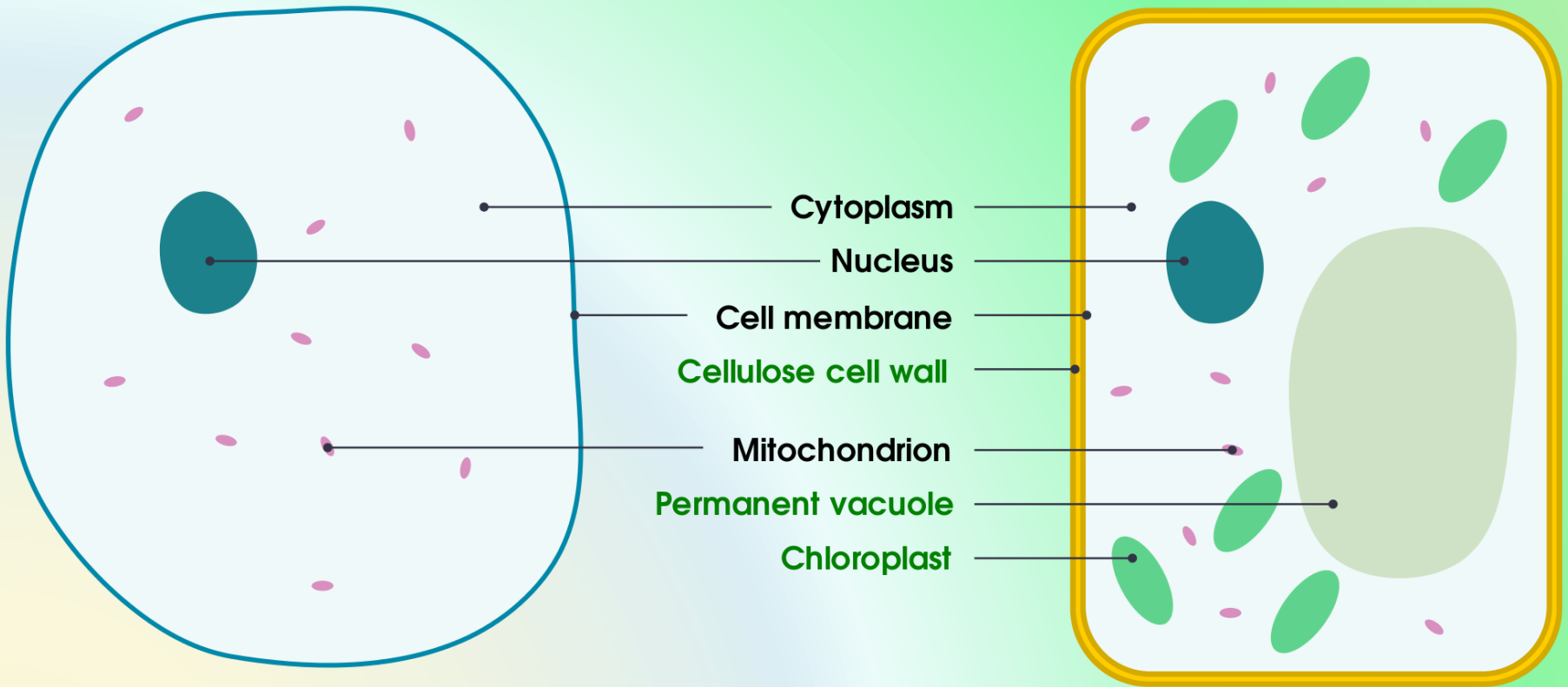


Living things are composed of cells



Animal cell

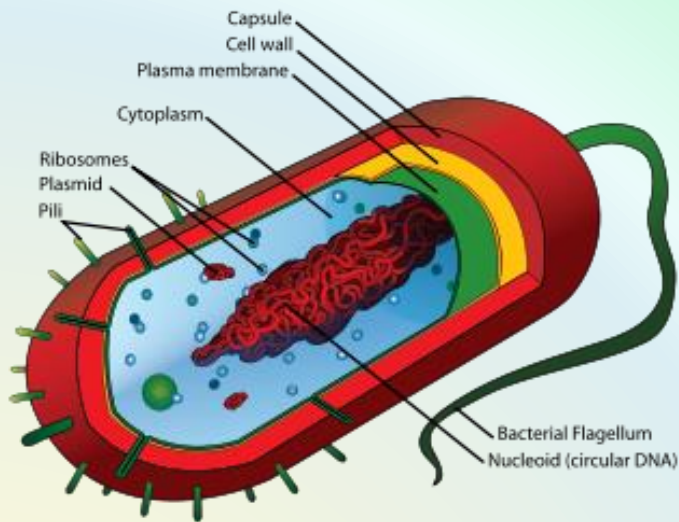
Plant Cell



Simplified diagram comparing plant & animal cells (from wikimedia)

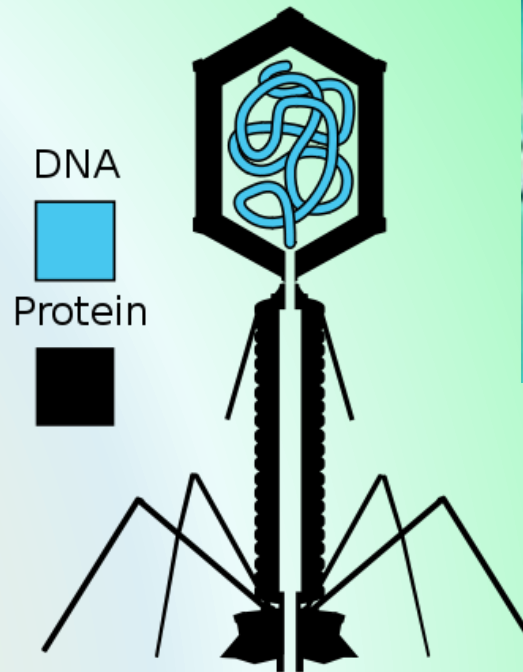


Even microorganisms



bacteria

viruses



fungi





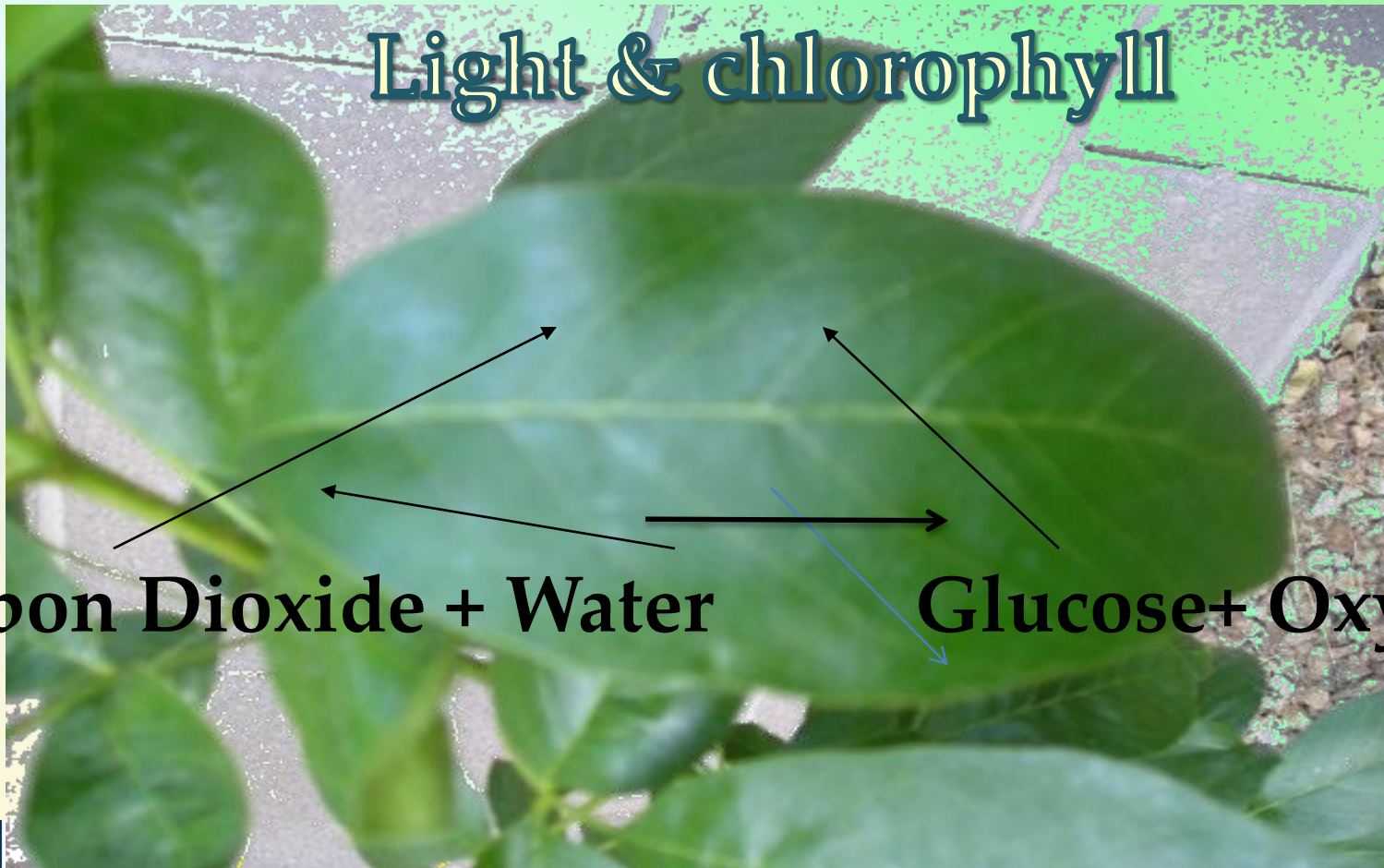
Plant Processes

(Physiology)

- Photosynthesis
- Respiration
- Transpiration
- Reproduction
- Photoperiodicity



Photosynthesis is the source of much life on earth



Light & chlorophyll

Carbon Dioxide + Water

Glucose + Oxygen



Photo = light

Synthesis = making

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Photosynthesis Summary



In the presence of light and chlorophyll:



CO_2 = carbon dioxide

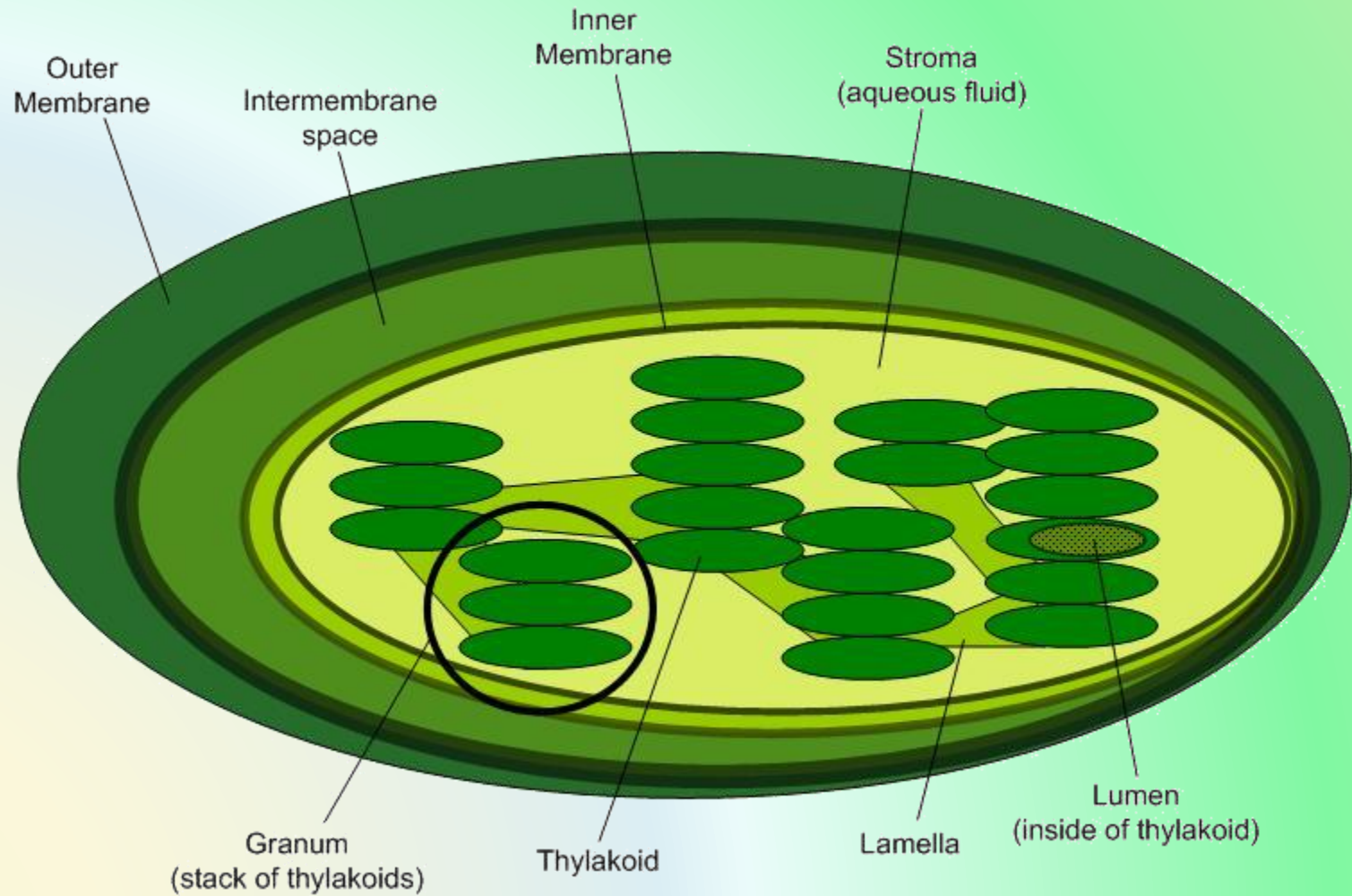
H_2O = water

$\text{C}_6\text{H}_{12}\text{O}_6$ = glucose (a sugar)

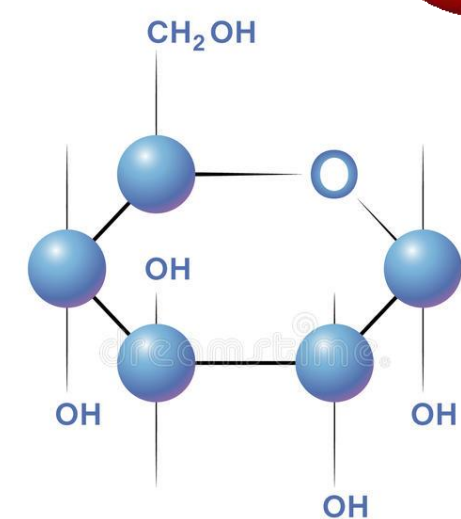
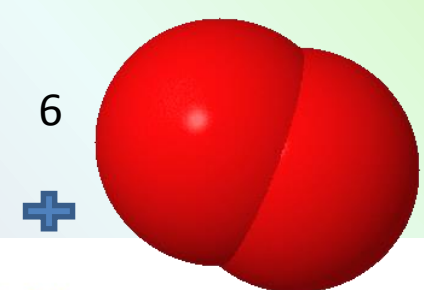
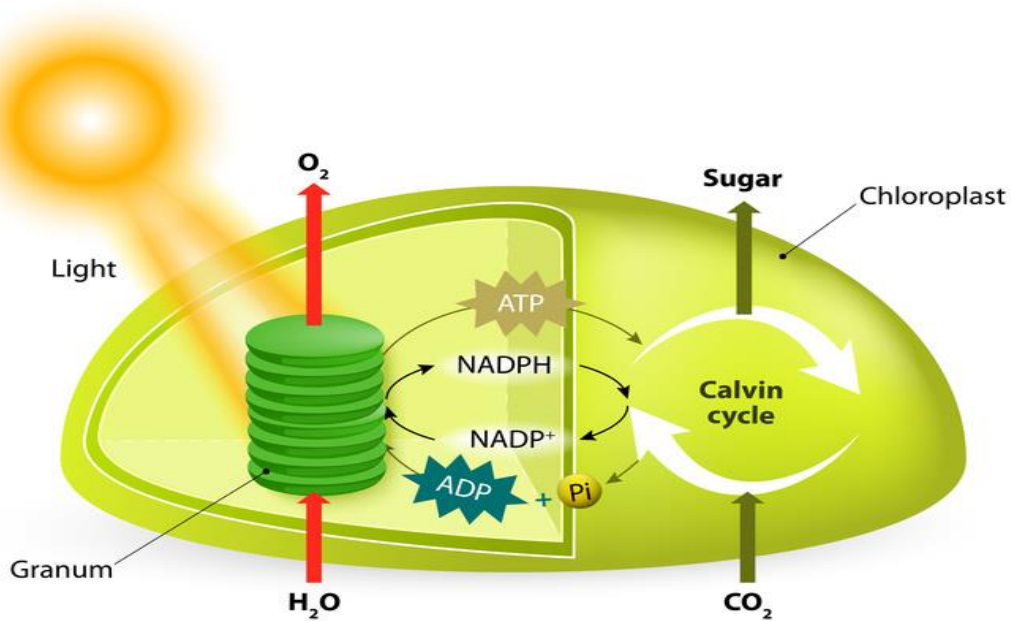
O_2 = oxygen



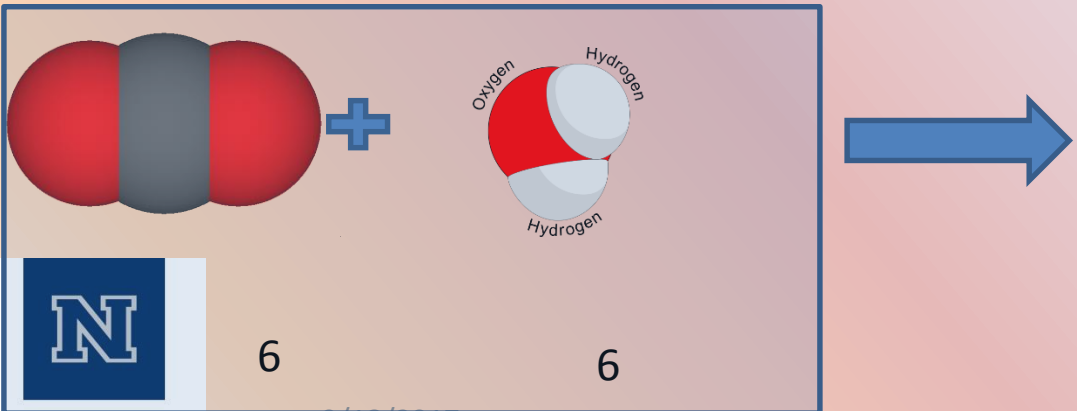
Inside a chloroplast



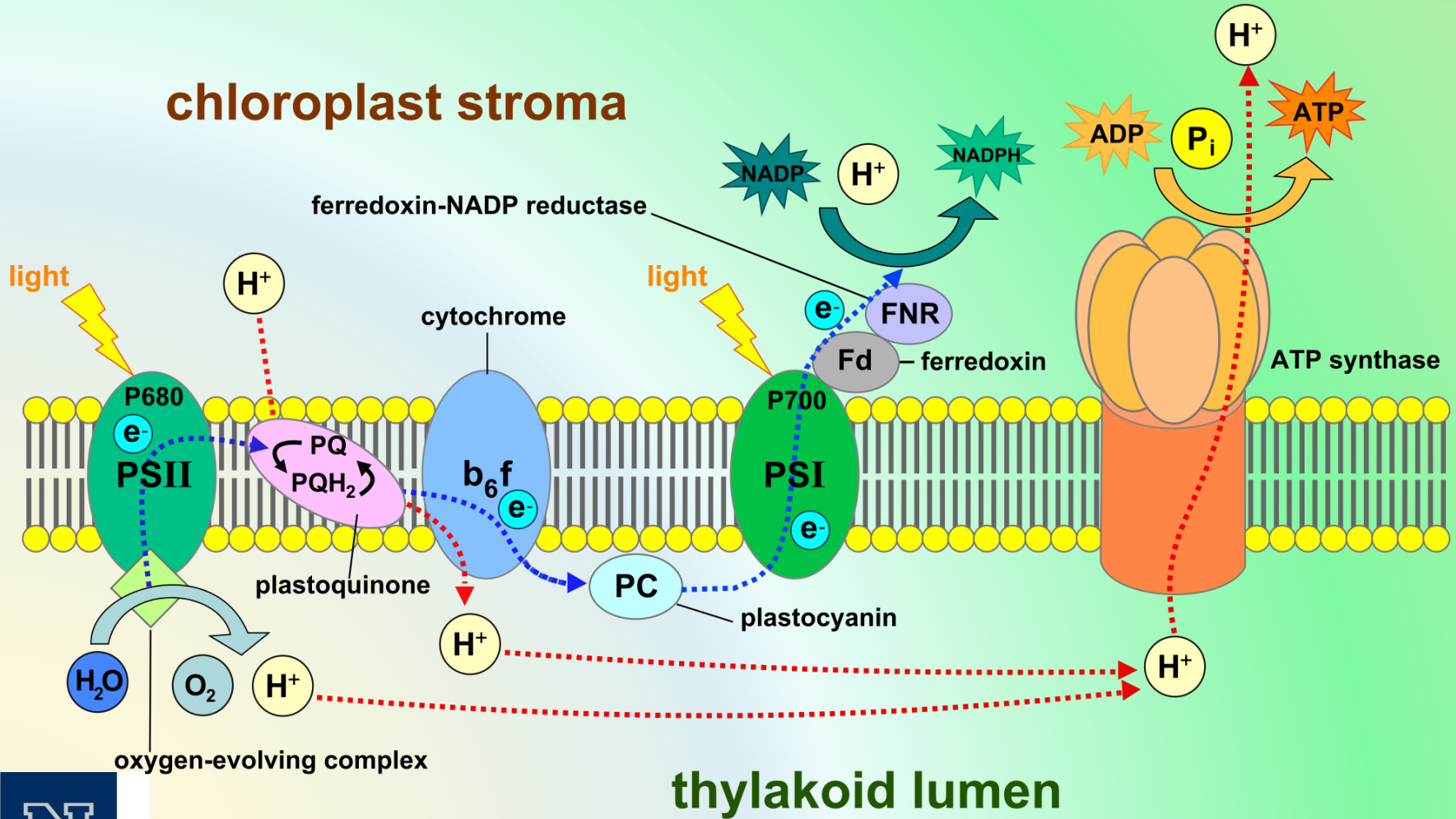
PROCESS OF PHOTOSYNTHESIS



Glucose



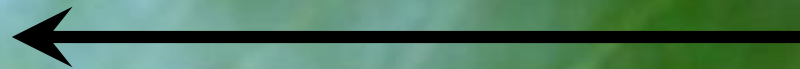
Photosynthesis inside chloroplast



Respiration – breaks down sugar back into carbon dioxide & water



Carbon Dioxide + Water | Glucose + Oxygen



Respiration

Rate is higher in the dark or at high temperatures

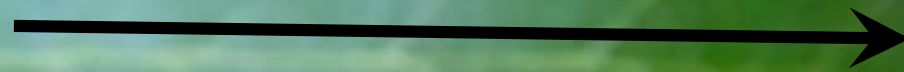


Summary – sugar production & breakdown

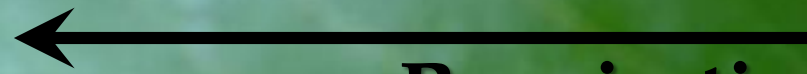


Light is the energy source

Photosynthesis



Carbon Dioxide + Water → Glucose + Oxygen



Respiration

uses glucose as the energy source

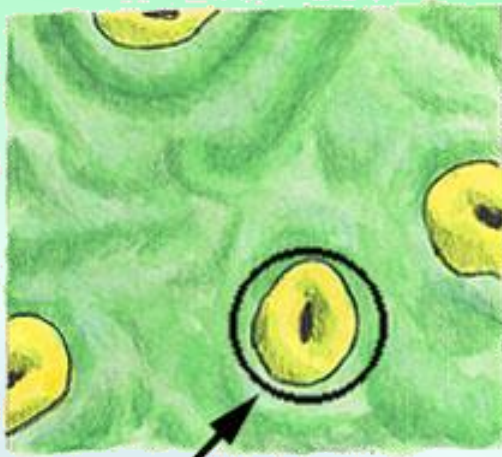
dark or heat



Stomata

Stomates (or stomata)

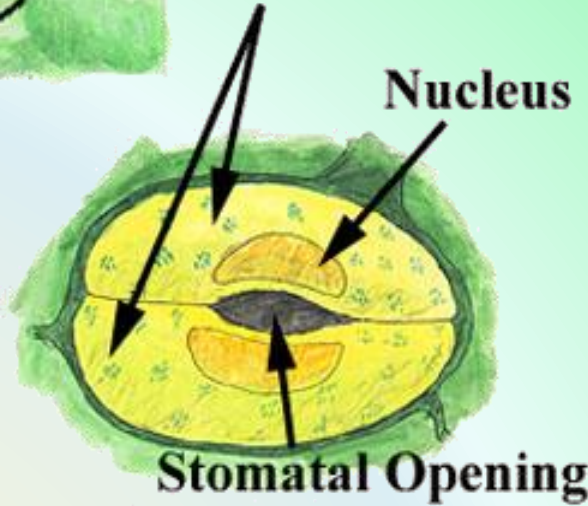
are the openings of the leaf to the air. Through the stomates, the plant releases water and oxygen, and obtains carbon dioxide.



Stoma

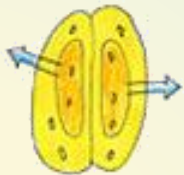
Guard Cell

Nucleus



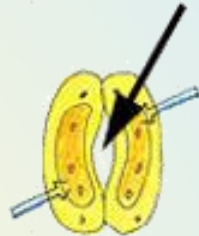
Stomatal Opening

H₂O Exit



Closed

H₂O Enter



Open

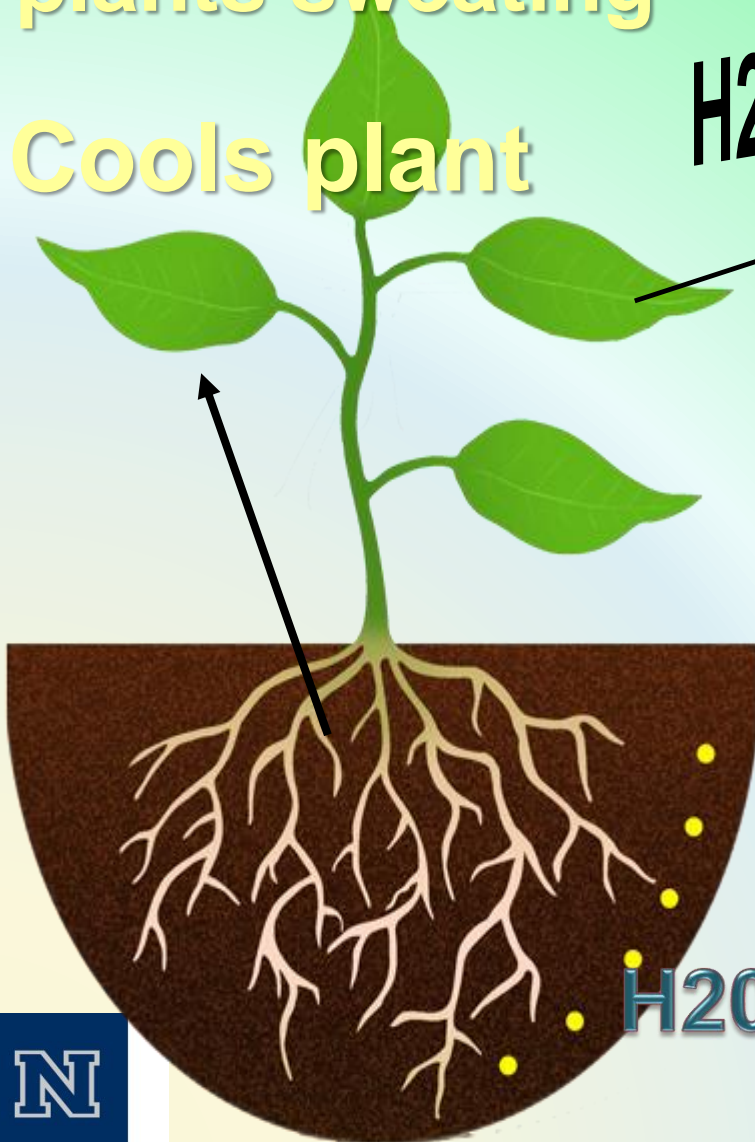


Transpiration think of it as plants sweating



H₂O vapor exits through stomates

Cools plant



*Nutrients remain,
Create a pull for
more water and
nutrients from soil*

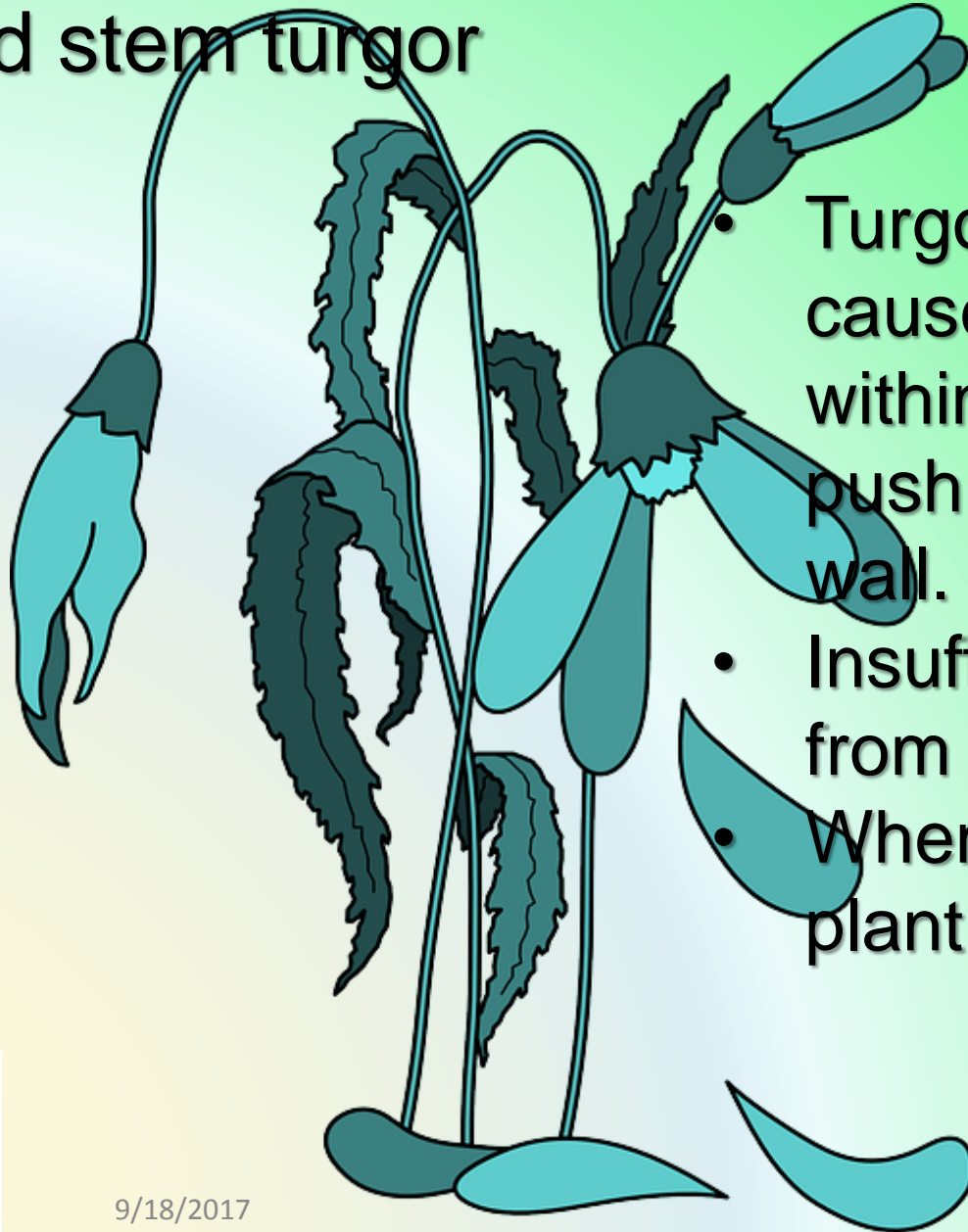
**H₂O & nutrients enter leaves
from soil through roots**



Transpiration



Maintains cell
and stem turgor

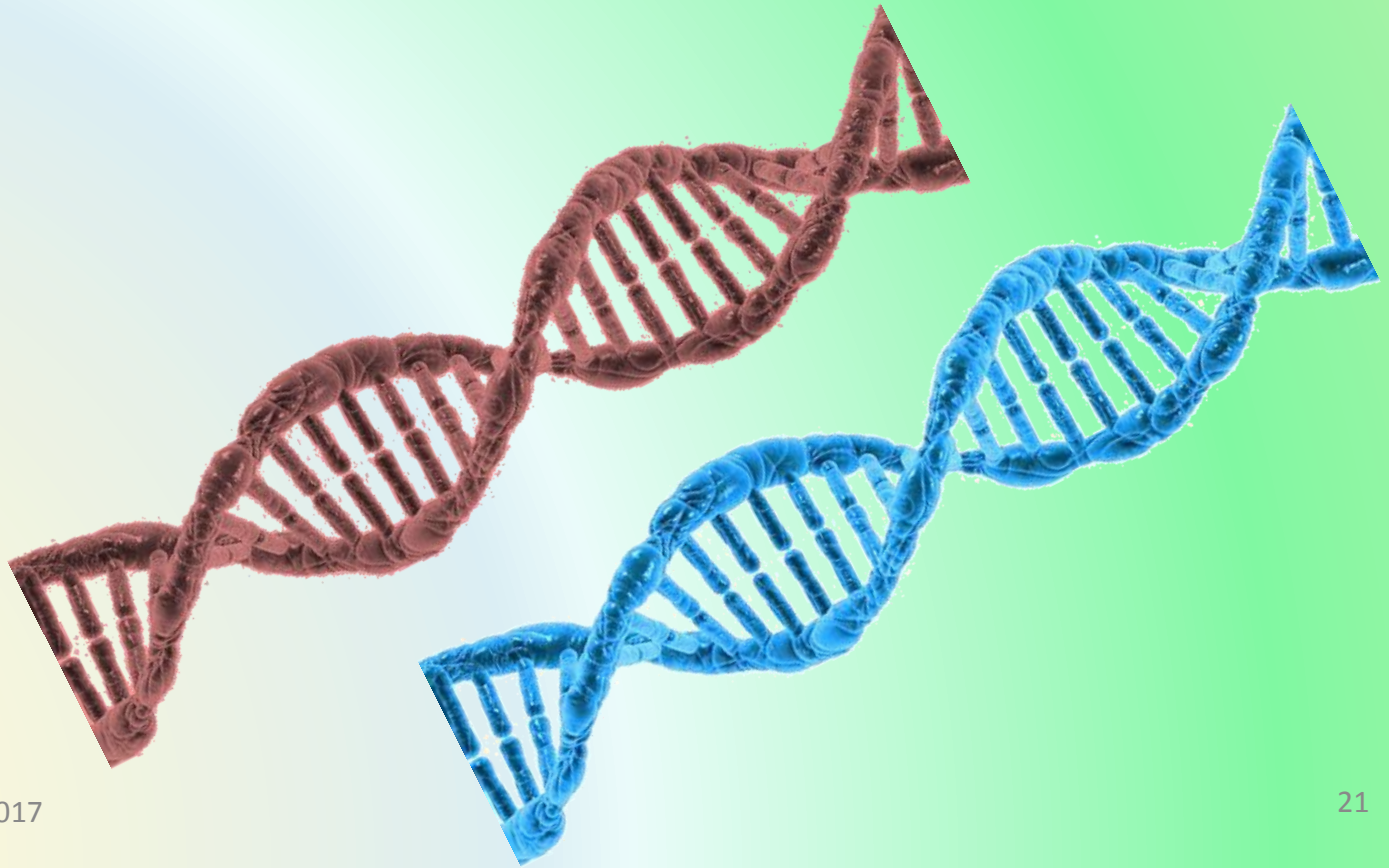


- Turgor pressure (tp) is caused by the fluid within plant cells pushing against cell wall.
- Insufficient tp results from lack of water.
- When tp is insufficient, plant wilts

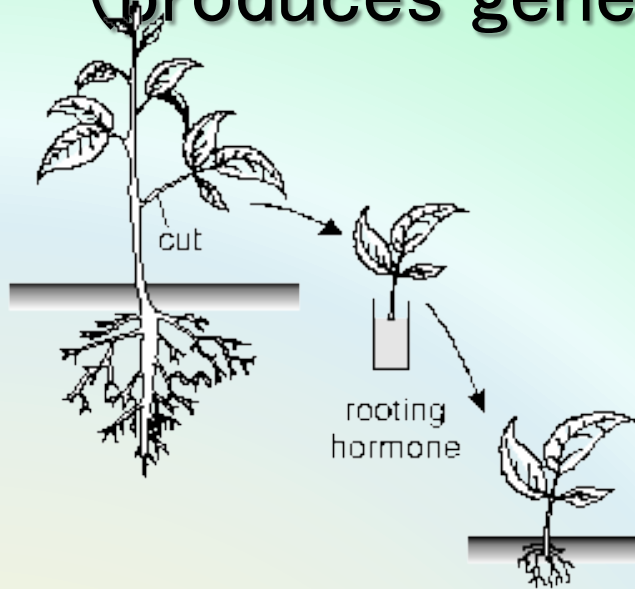




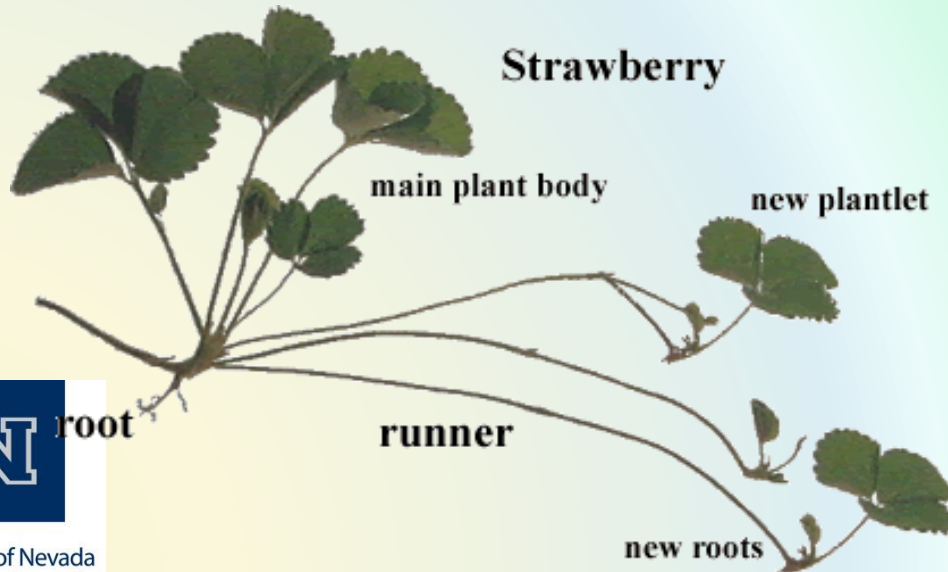
Various means of reproduction



Clonal (asexual) propagation (produces genetic replica of parent)



Strawberry



Spore producers reproduce in watery environments



Ferns

Horsetail

Mosses

Green algae



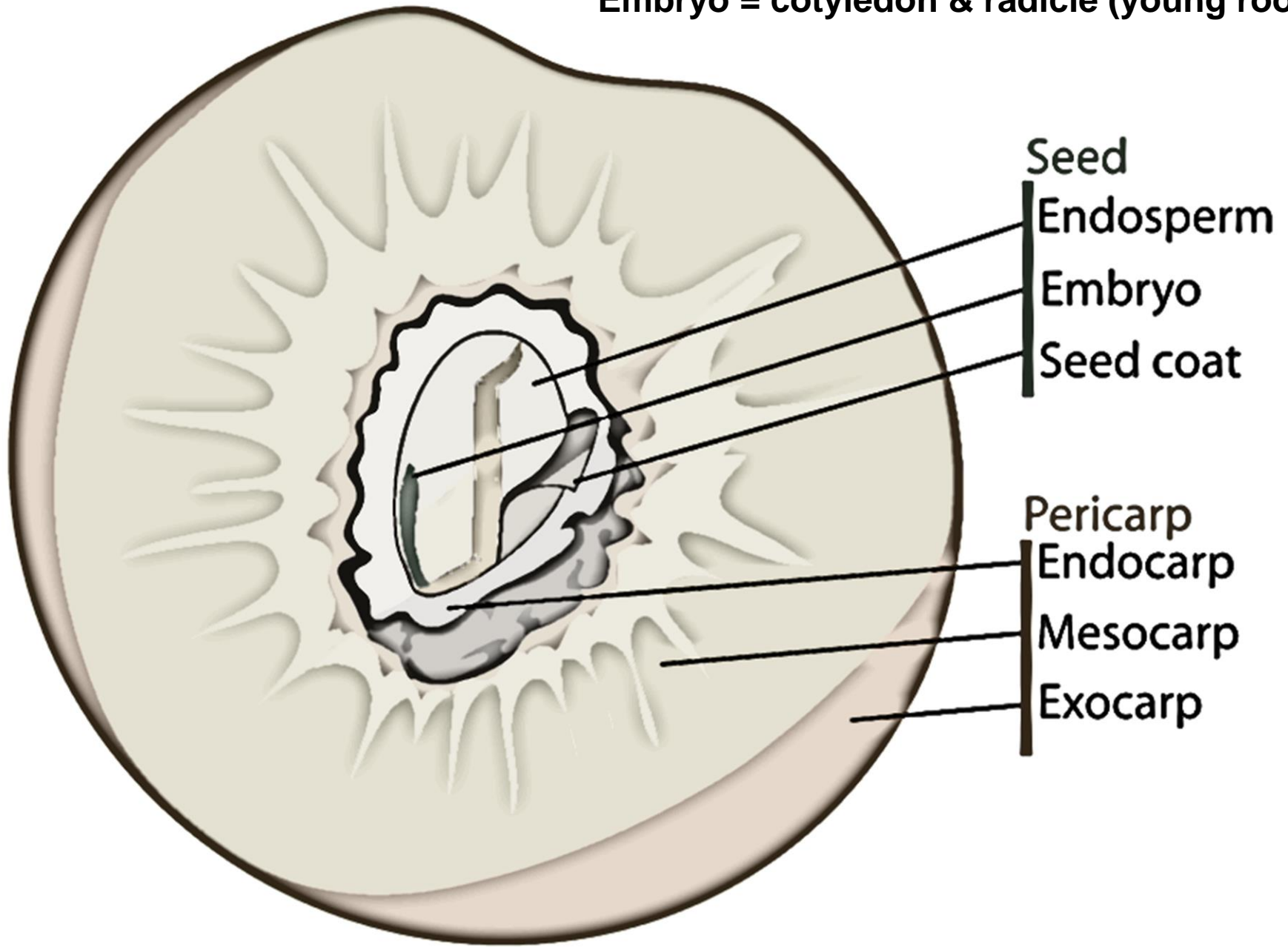


Seed producers

- Seeds contain plant's genetic material
- Contain seed leaves (not true leaves) – cotyledons
- Contain nutrients for plants to begin growth before photosynthesis occurs



Embryo = cotyledon & radicle (young root)





Gymnosperms do not produce fruit. Their seeds develop in cones (the term "conifer").

Pine, juniper, cedar, fir, spruce, cycad, ephedra



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♂



♀



Crop plants
Most ornamentals
Recent evolutionary
development

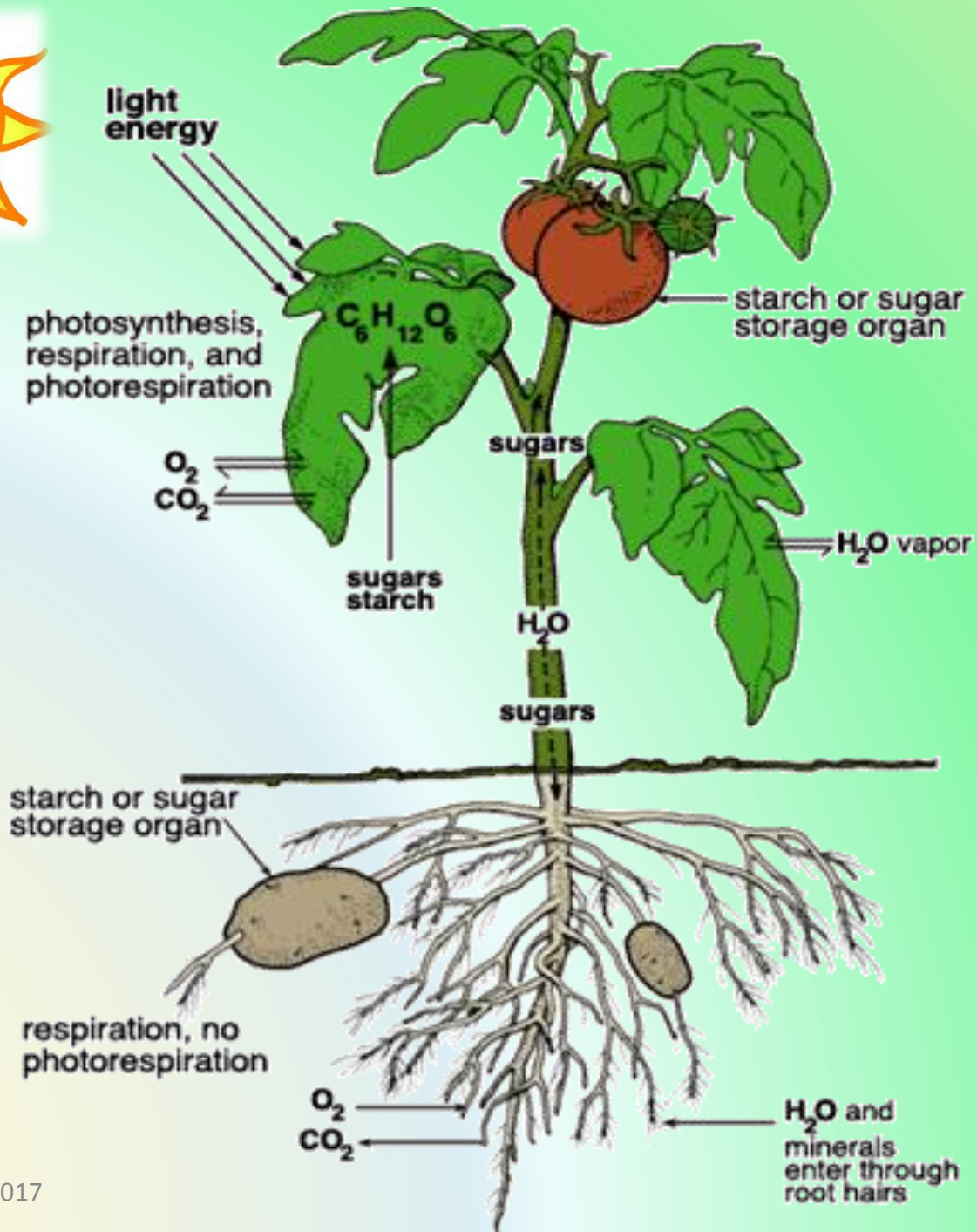


Angiosperms produce seeds in a fruit





Inside the magic solanaceous plant!



A microscopic view of plant cells, showing a network of blue cell walls and numerous green, oval-shaped chloroplasts. The chloroplasts are densely packed and vary in color from light green to dark green, indicating the presence of chlorophyll. The overall appearance is that of a healthy, photosynthetic leaf tissue.

Chlorophyll (green pigment)

- In chloroplasts
- Destroyed by intense light
- Other pigments may appear when leaves are
 - Senescing
 - Exposed to high light intensity

We think of plants as Green



Red, orange and purple pigments protect chlorophyll from excess sunlight



A healthy plant = “Right plant / Right spot”



■ Sufficient, not excess

- ◆ Light
- ◆ Air circulation
- ◆ Water
- ◆ Nutrients

■ Safe from





Not all plants thrive in the same settings



1



2



4



3



Competition can take several forms...





■ Plants rely on **light** for growth and color development.



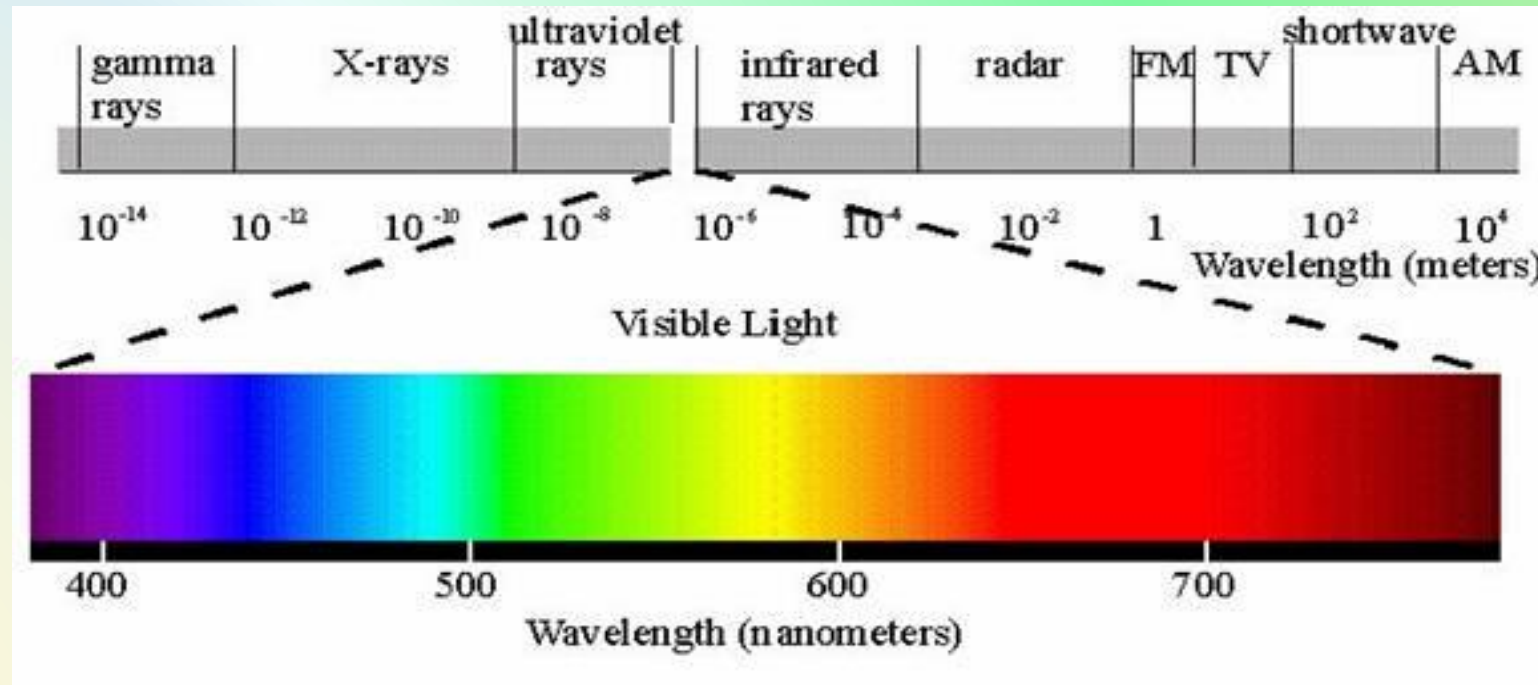
■ Too little light and the





Light

microwave



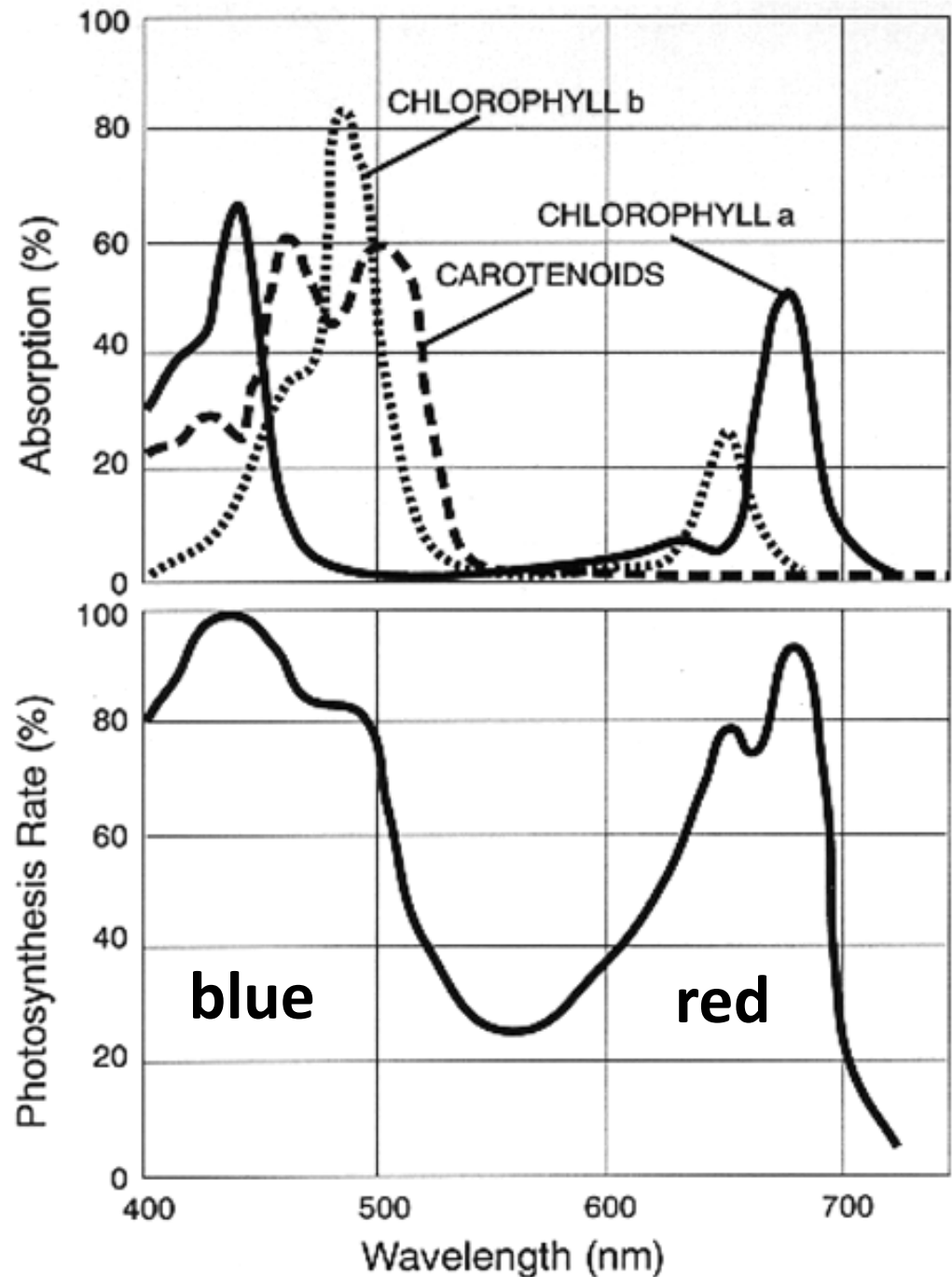
A nanometer is 1 billionth of a meter. Sheet of paper is about 100,000 nanometers.

9/18/21



Different wavelengths have different effects

blue – foliage & stems
red – flowers



Light duration effect...



- **Short day plant** – process requires *minimum number of hours of darkness*
- **Long day plant** – process only occurs with *minimum number of hours of light*
- The plant determines the number of hours; it has nothing to do with a clock



For some plants,
specific day length
necessary for different
processes
(mums and poinsettias are
short day)



flowering

Long day

- Spinach
- carnations





Bulbing

Onions require long days



STORAGE ORGAN PRODUCTION



Potatoes vary in their light requirements, depending on the cultivar





Air -necessary for photosynthesis & respiration, also to prevent disease establishment on leaves.

But strong winds can cause plants extreme damage



Temperature



Minimum growing temperature ~ 45°
but most plants stop growing when
temperatures > 95°

Some bulbs and fruiting trees,
require a certain number of hours of
chilling (between ~ 35° - 45° F) for
flowering, bulbing, or fruiting.



Water

- **There is no life without it**
- **Too much though, we drown**
- **Plants can too**
 - **If plants have poor drainage, roots cannot pull up water and nutrients dissolved in it**
 - **Lower leaves turn yellow**
 - **Lower leaves yellow, but do not drop off**

Nutrients



Plants require minerals and compounds to perform essential functions.

Many of these are found in fertilizers, but also in:

- Plants themselves
- Compost
- Fertile soil





**Angiosperms may be monocots
(grassy) or dicots (broadleaves).**



***Monocots* have one seed leaf (cotyledon)**

Growing point is often below ground

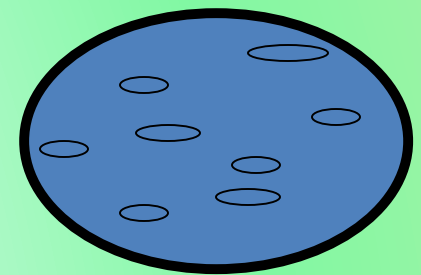


Flower petals are usually in multiples of 3



Leaf Veins tend to be parallel

Vascular bundles are arranged randomly in stem





Dicots have 2 seed leaves (cotyledons)

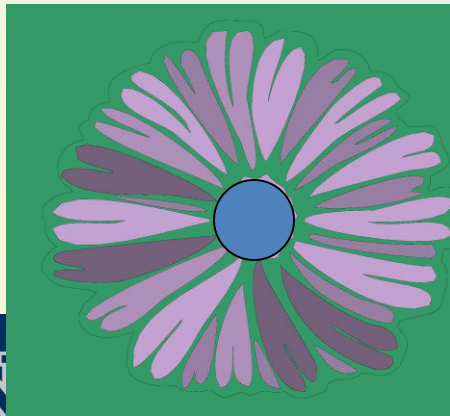
May have several growing points



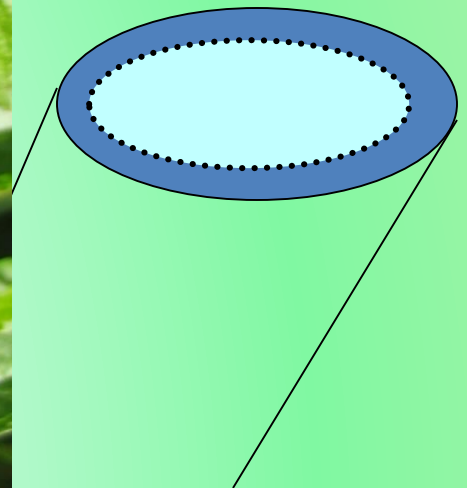
Leaf veins usually intersect



Flower petals (and sexual organs) are in multiples of 4 or 5



Vascular bundles in the stem arranged in a ring





break

Questions?





Regarding life span, plants generally fall into 1 of 3 categories:



- Annuals
- Biennials
- Perennials



Annuals



- Seed gets planted
- Seed germinates:
 - Produces roots and foliage
 - Now the “parent plant”
- Plant produces flowers
- Flowers get pollinated
- Produce seeds
- Parent plant dies
- *Monocarpic*, in one season



- *Summer Annuals*

- Germinate in spring, produce foliage, flowers and seeds in the same season.



- *Winter Annuals*

- Germinate and produce foliage in the fall, and produce new foliage, flowers and seeds, in the spring.



Biennial

- Seed planted
- Germinates, produces roots and foliage
- Foliage dies back
- Chilling and short days; then
- Warming and longer days
- Produces new foliage and flowers
- Flowers pollinated
- Produce seeds
- Parent plant dies



- *Monocarpic*, in two seasons (years)



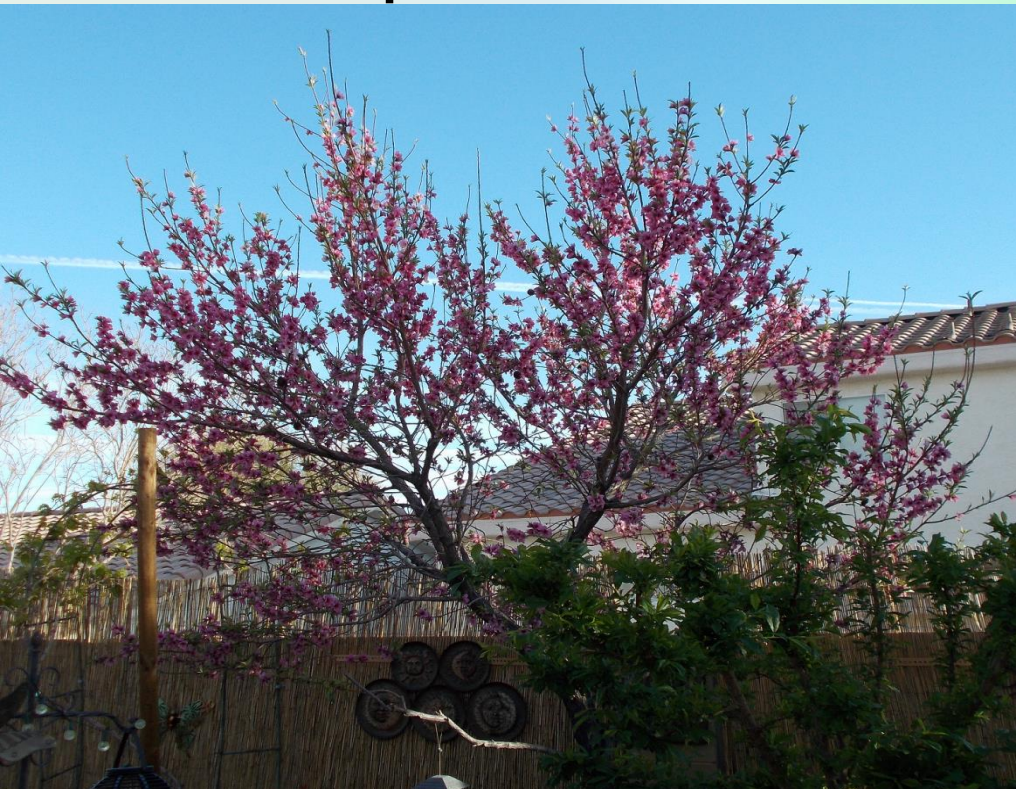
Winter annuals vs biennials

- Winter annuals are often the first green things in the spring, flowering early then dying
- Biennials often need a longer period of foliage production before flowering
- Winter annuals have been called “biennials on speed”

- Seed is planted
- Germinates, produces root and leaf tissue
- Produces seeds
- Parent plant continues for subsequent seasons

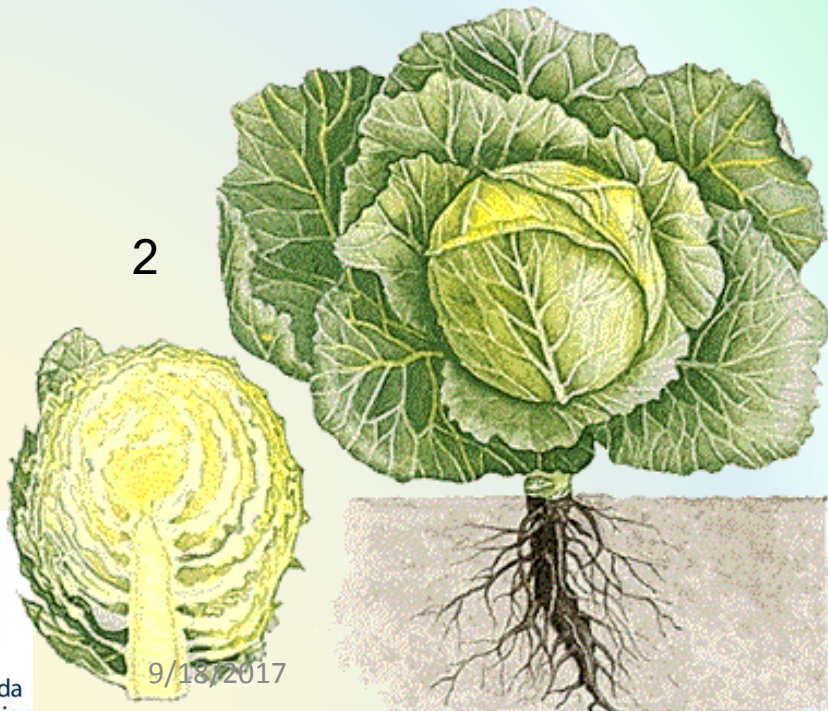


Perennials

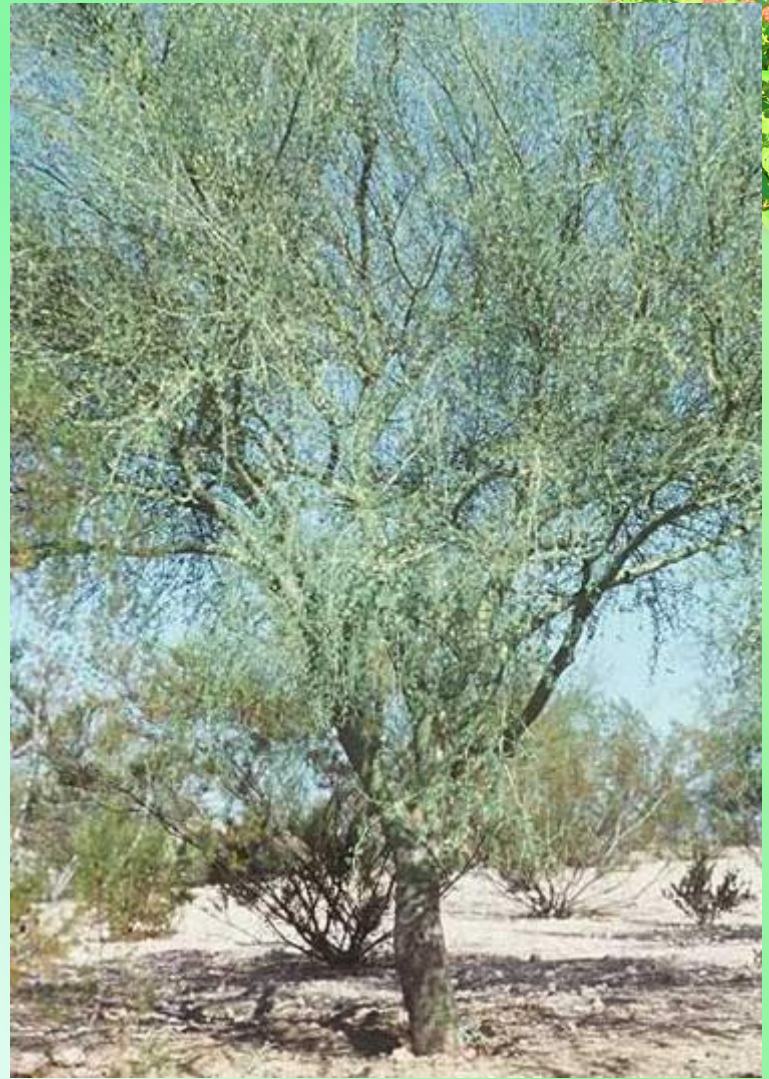




1



2

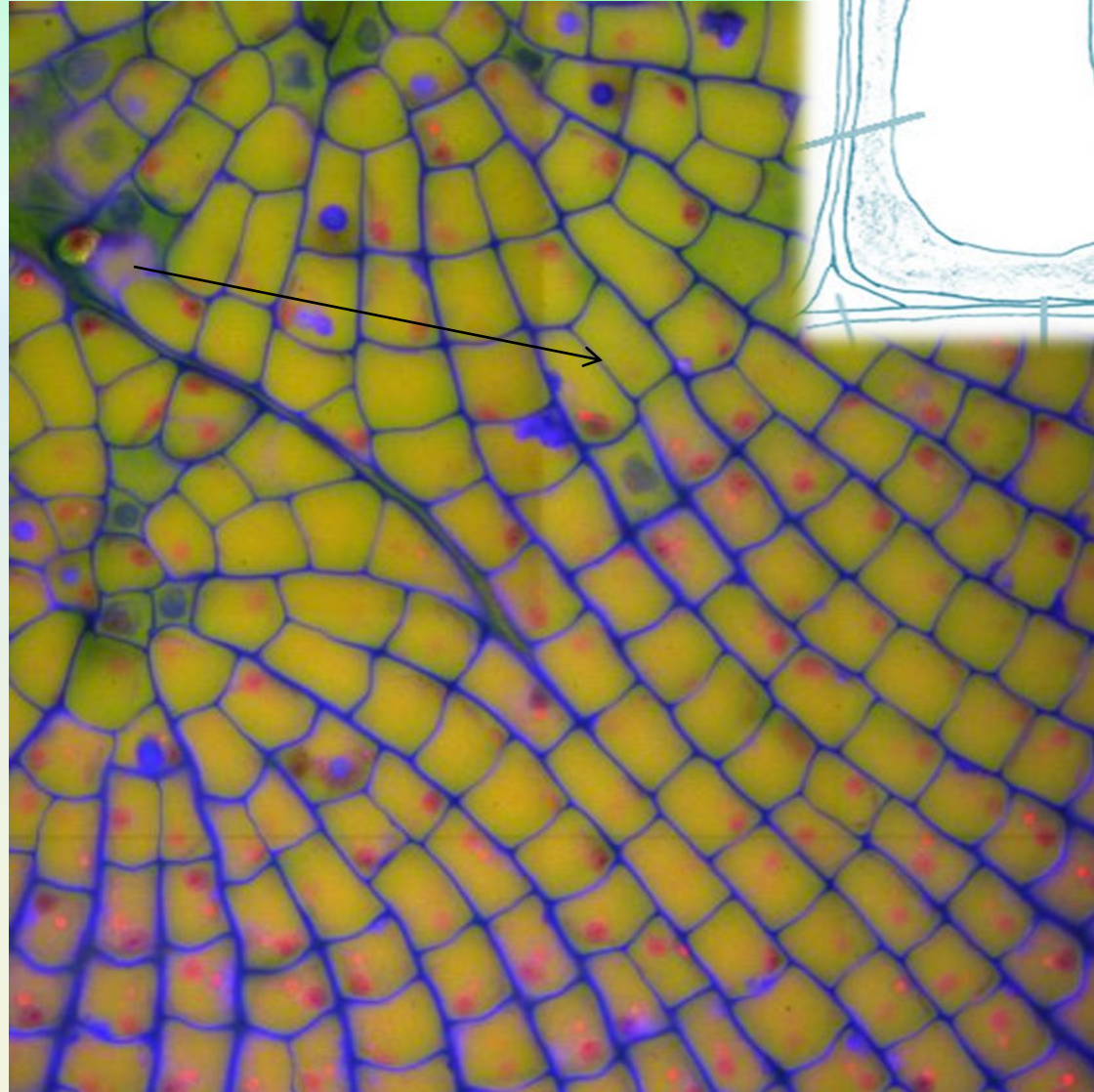


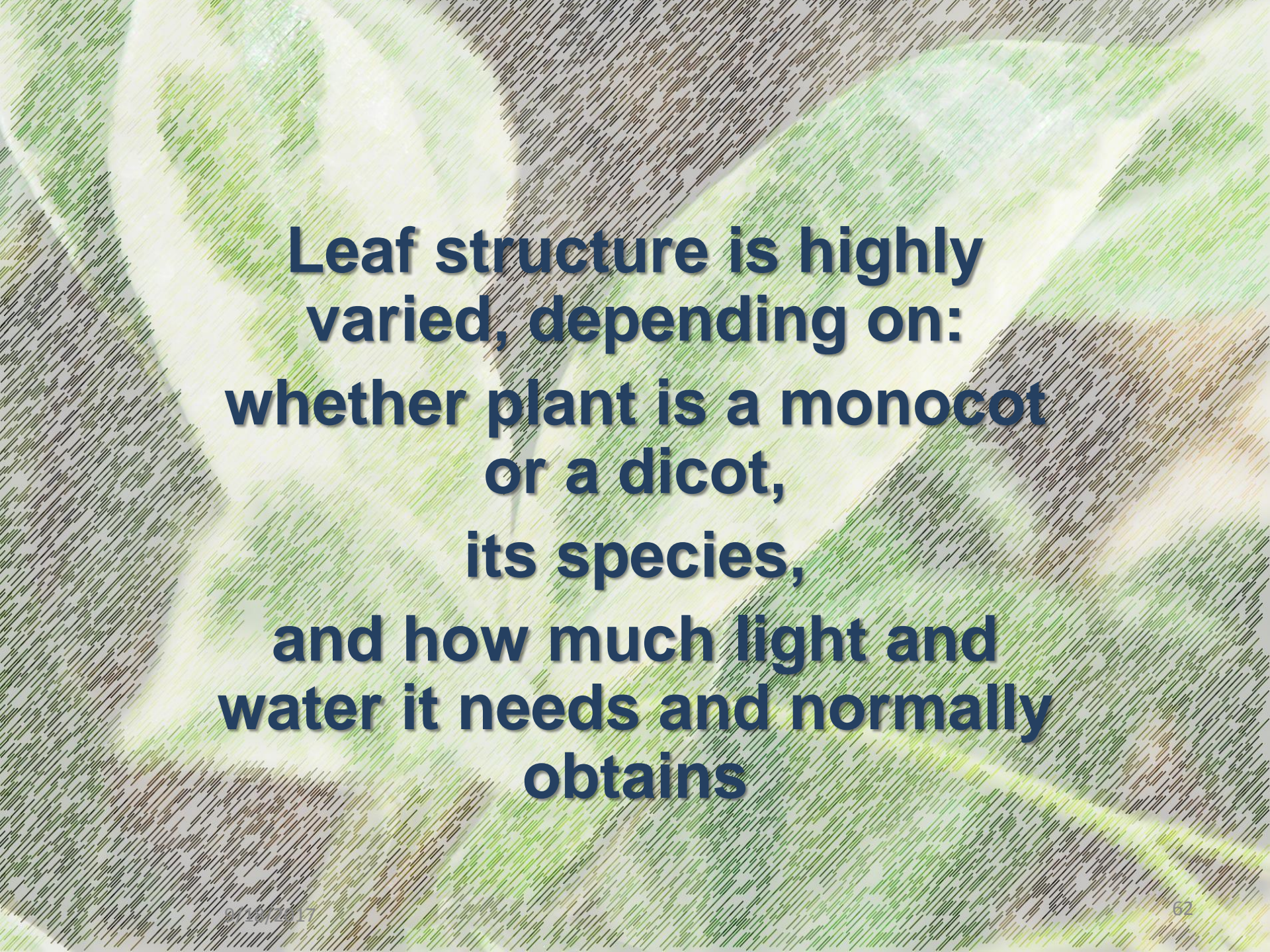
3



What is a plant made of?

Cells
Leaves
Stems
Roots
Flowers
Fruits
Seeds





**Leaf structure is highly varied, depending on:
whether plant is a monocot
or a dicot,
its species,
and how much light and
water it needs and normally
obtains**



- There are 2 parts to every dicot leaf



- The “blade” is the portion that we most think of as the leaf.

- The “petiole” is the ‘stem’ holding the leaf blade to the plant.

Monocots often do not have petioles



Leaves



Leaf arrangement: Alternate



Leaves
appear
one by
one per
node



Leaf Arrangement Opposite



**Leaves
appear in
pairs at
each
node**

Leaf Arrangement: Whorled



Three or more true leaves appear per node



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Rosette

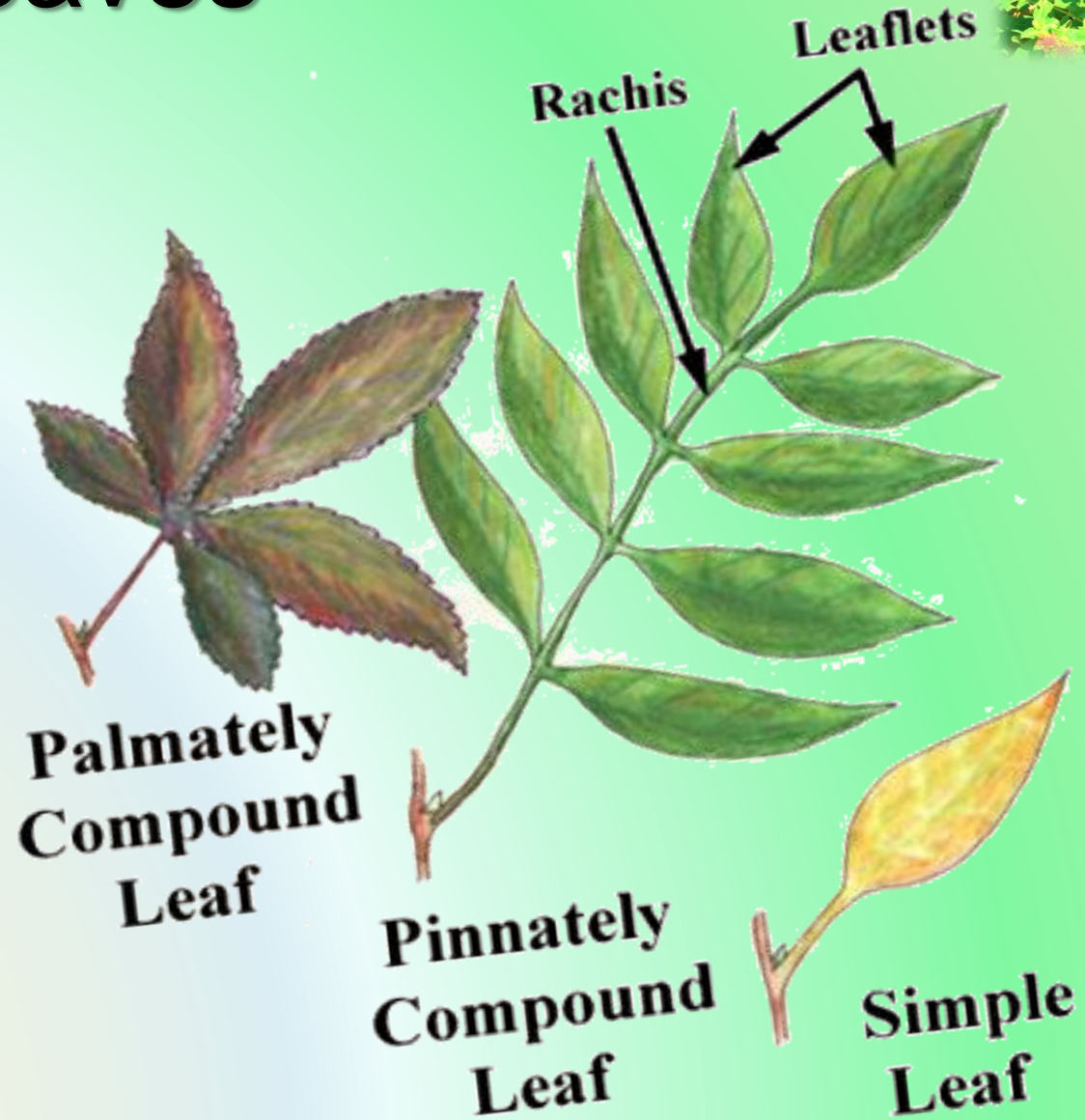
Youngest
leaves



Types of leaves



These are all dicot leaves.



Simple & Entire

- No leaflets
- Entire
- No indentations along leaf margin



True leaves with bud at base





Compound

“Palmate”

All leaflets from a single point/area

compound



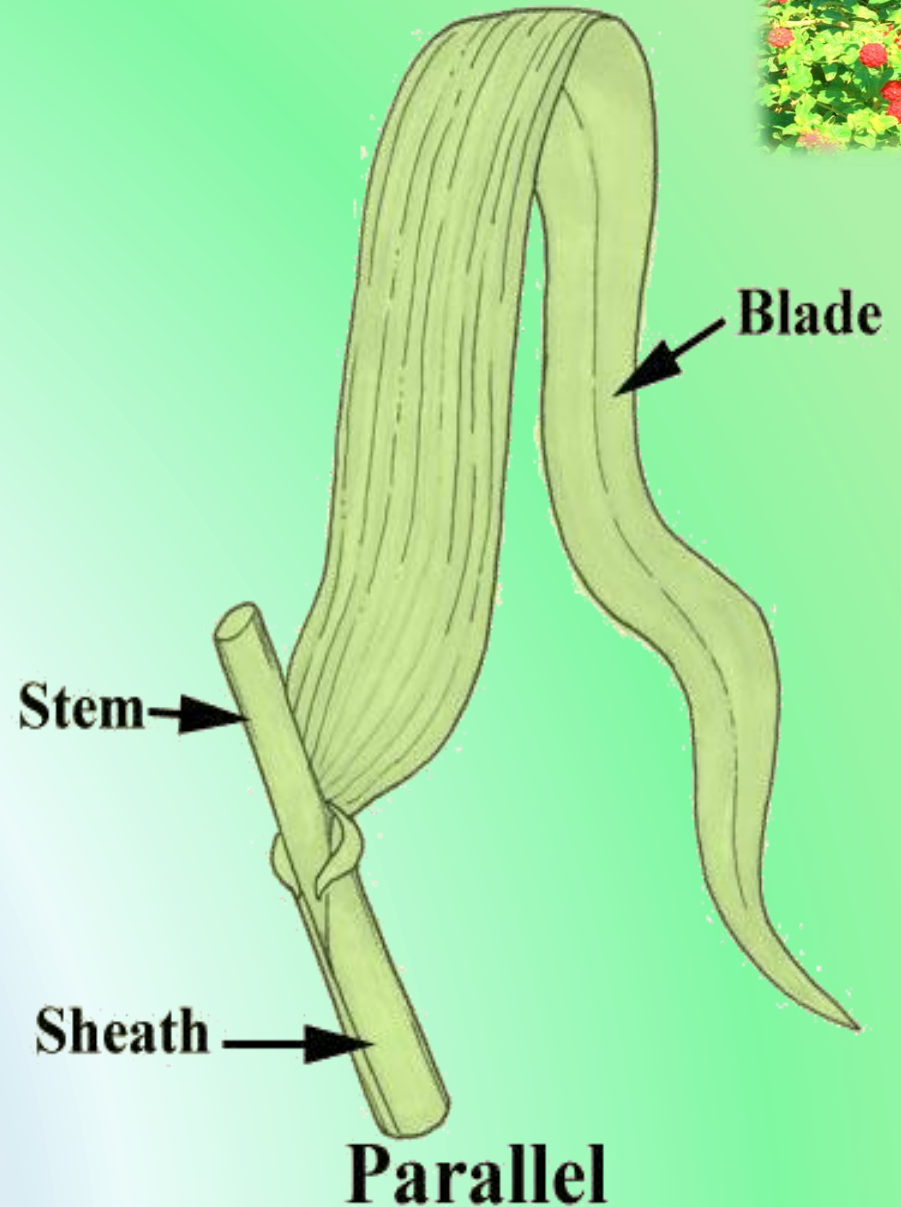
- “Pinnate”
(from Latin
word *pinna*
= feather)



Monocot Leaves

Can be different.

Note the parallel veins, and how the leaves attach to the stem. Often monocots do not have a petiole.



Leaves & Water



Waxy layer (cuticle) protects the leaf from dehydration

Thickness depends on plant genetics & water availability.

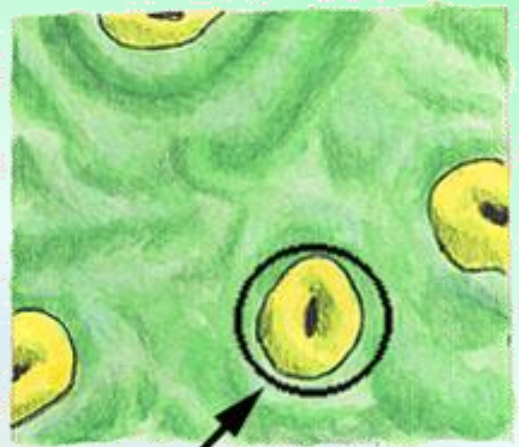




Stomata

Stomates (or *stomata*)

are the openings of the leaf to the air. Through the stomates, the plant releases water and oxygen.



Stoma

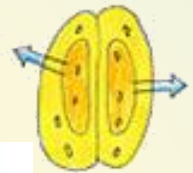
Guard Cell

Nucleus



Stomatal Opening

H₂O Exit



Closed

H₂O Enter

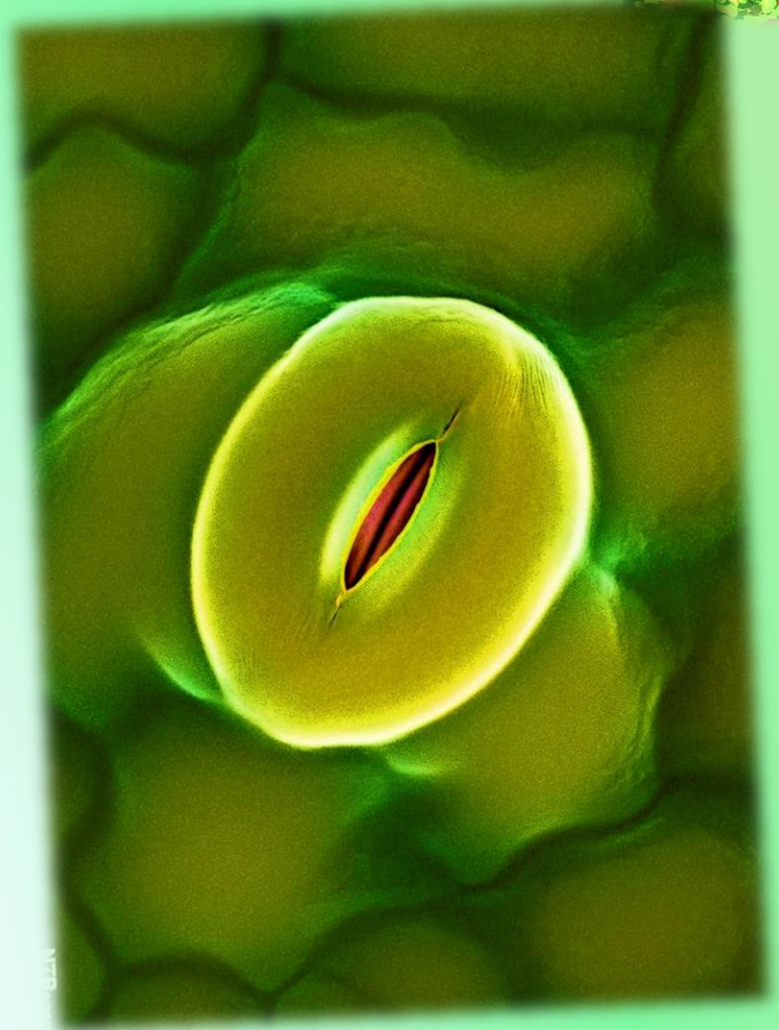


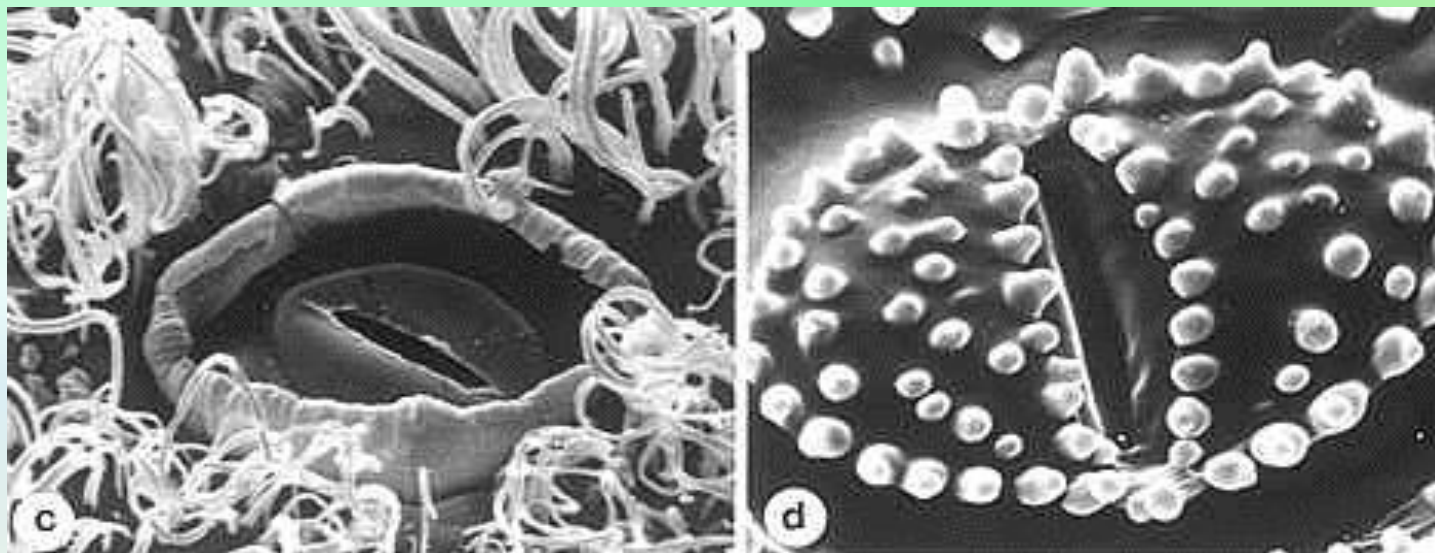
Open





- Stomates are composed of a pore surrounded by two “guard cells”
- Most are on the underside
- Guard cells swell and close pore when plant needs to conserve water
- Guard cells contract and open pore when plant needs to release water





Dicot stomate

Monocot stomate

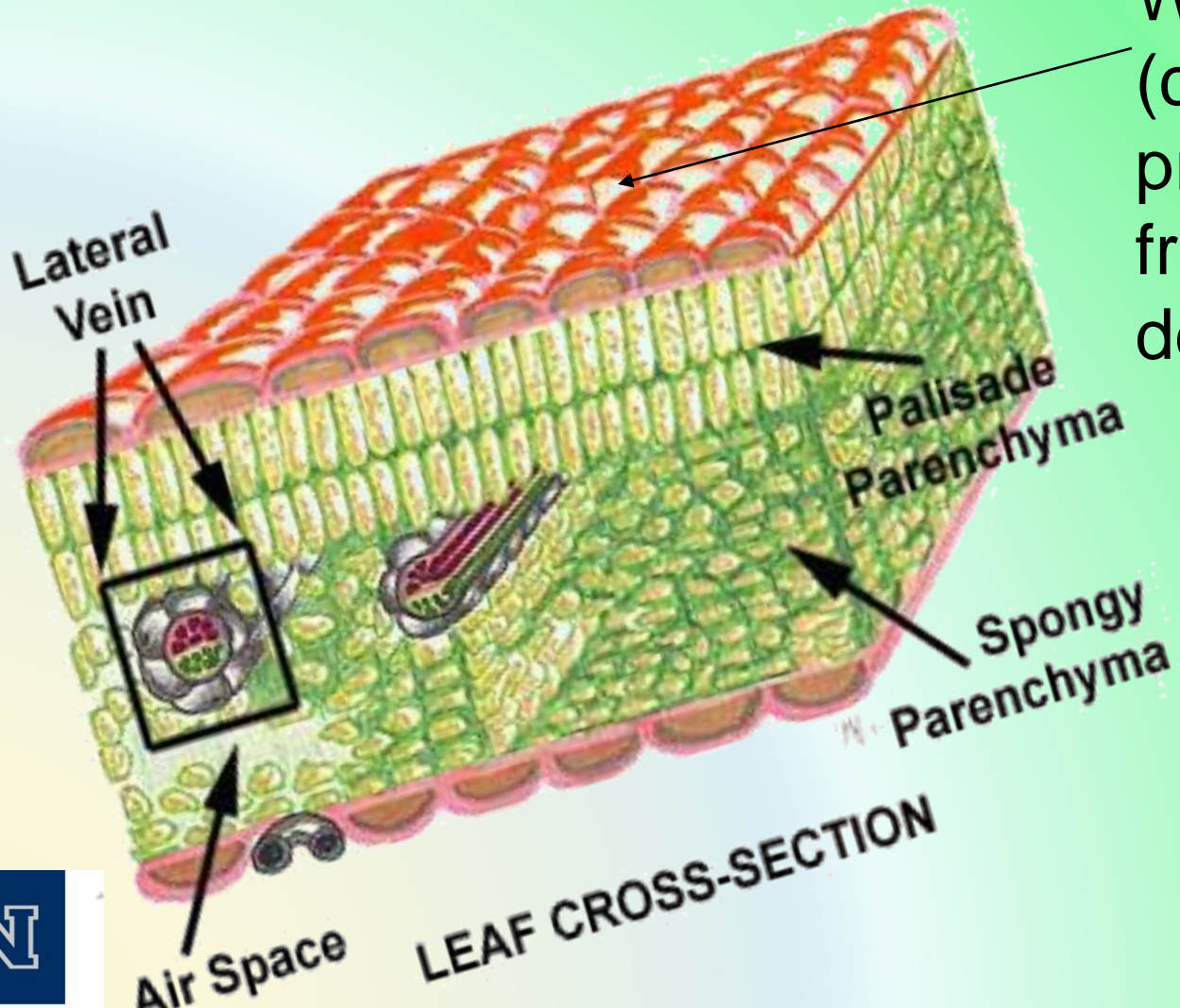
- Stomates perform the same functions, but may have different appearance
- Desert adapted plants often have stomates in “pits” to limit drying out.
- Desert adapted plants often have fewer stomates than plants that receive more water.





Leaf Cross-section

Waxy layer (cuticle) protects the leaf from dehydration



Modified Leaves



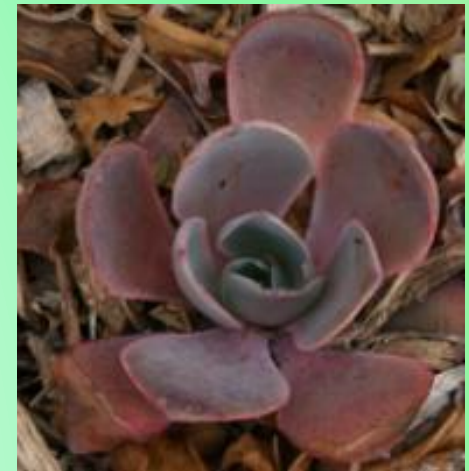
Vine
tendrils



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Leaf architecture

- A broad thin leaf at a flat angle, will be able to “catch” sunlight and lose water quickly
- A narrow, thick leaf connected to the stem at an acute angle will not “catch” so much light and will tend to lose water slowly



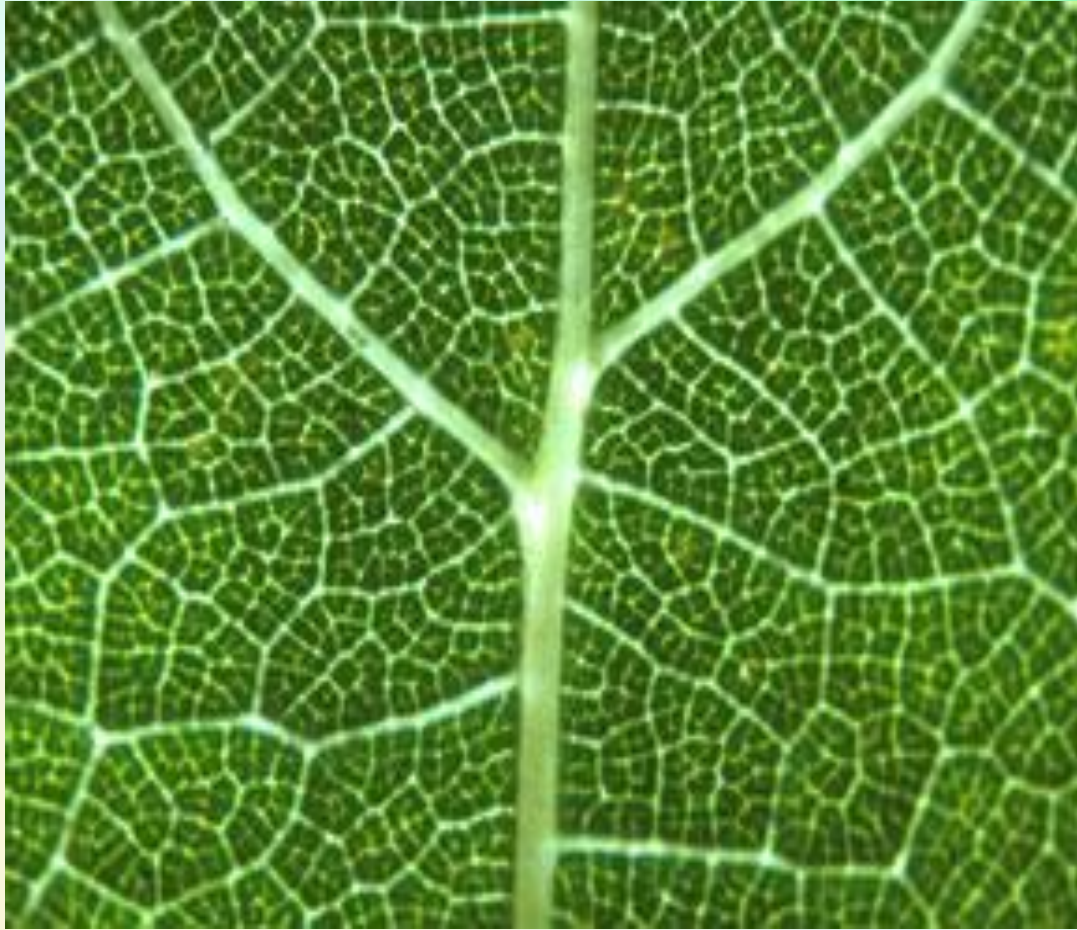


Plant Vascular System

[slightly like our veins and arteries]



VEINS



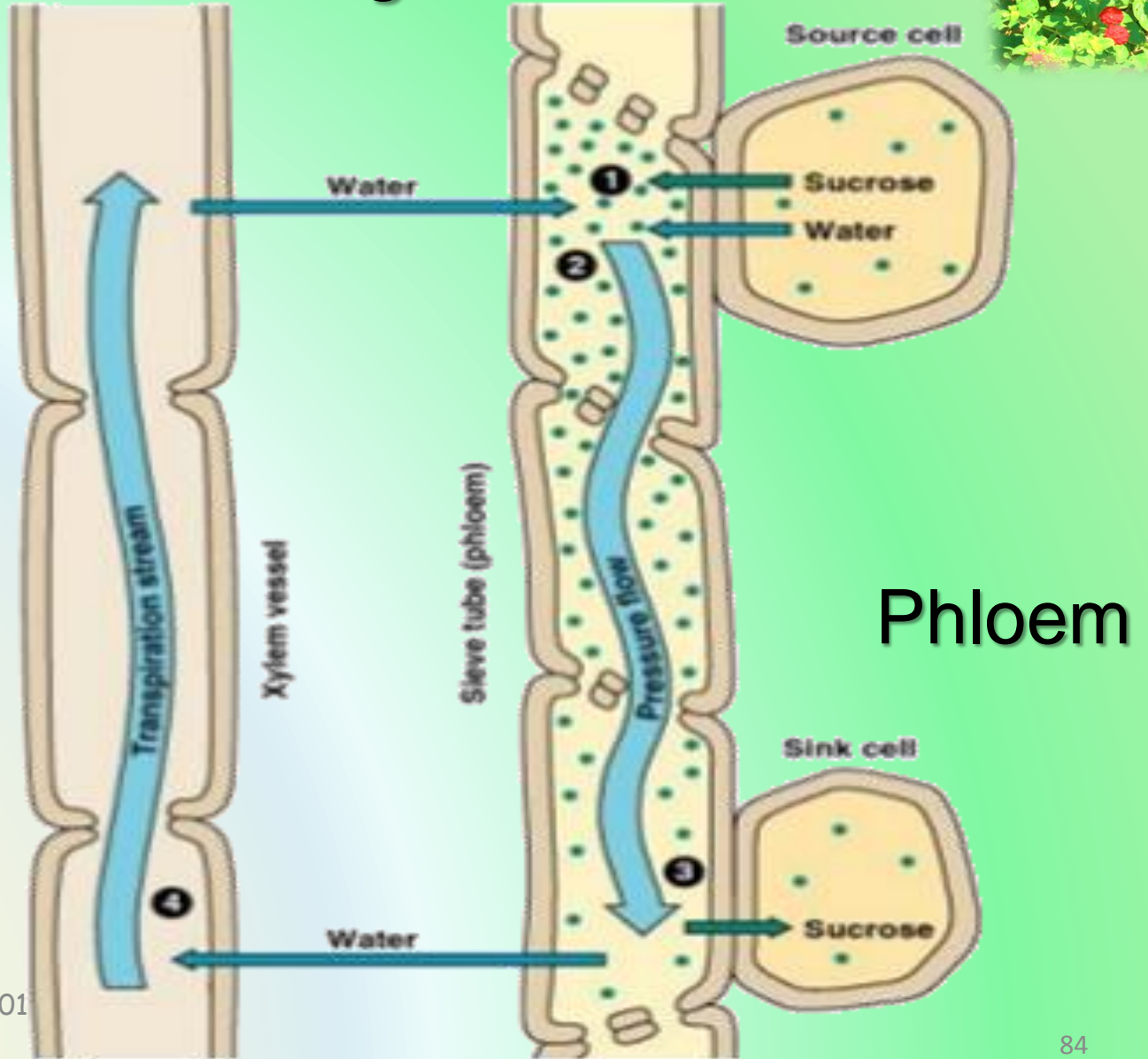
The avenues where plant moves water and raw materials, and the finished products of the leaves



Veins have two major elements



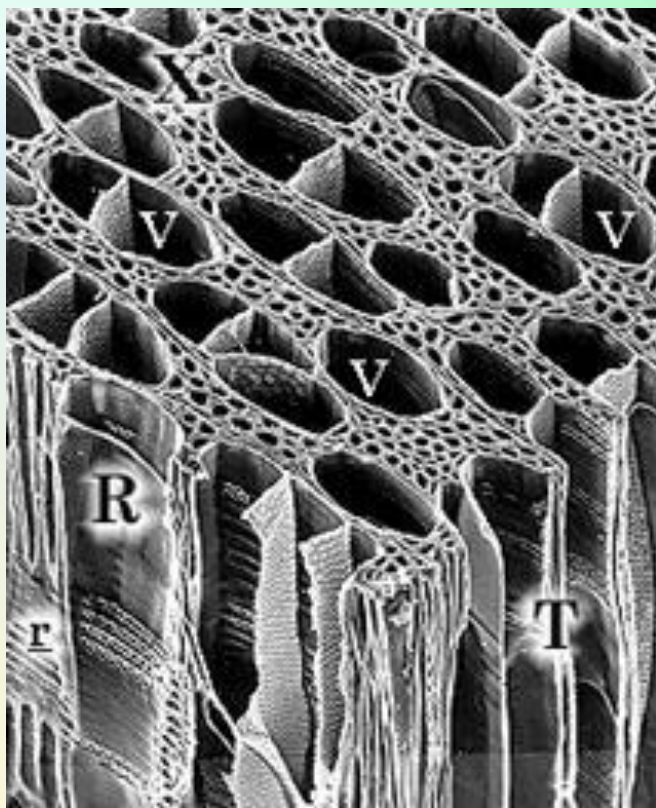
Xylem



Phloem

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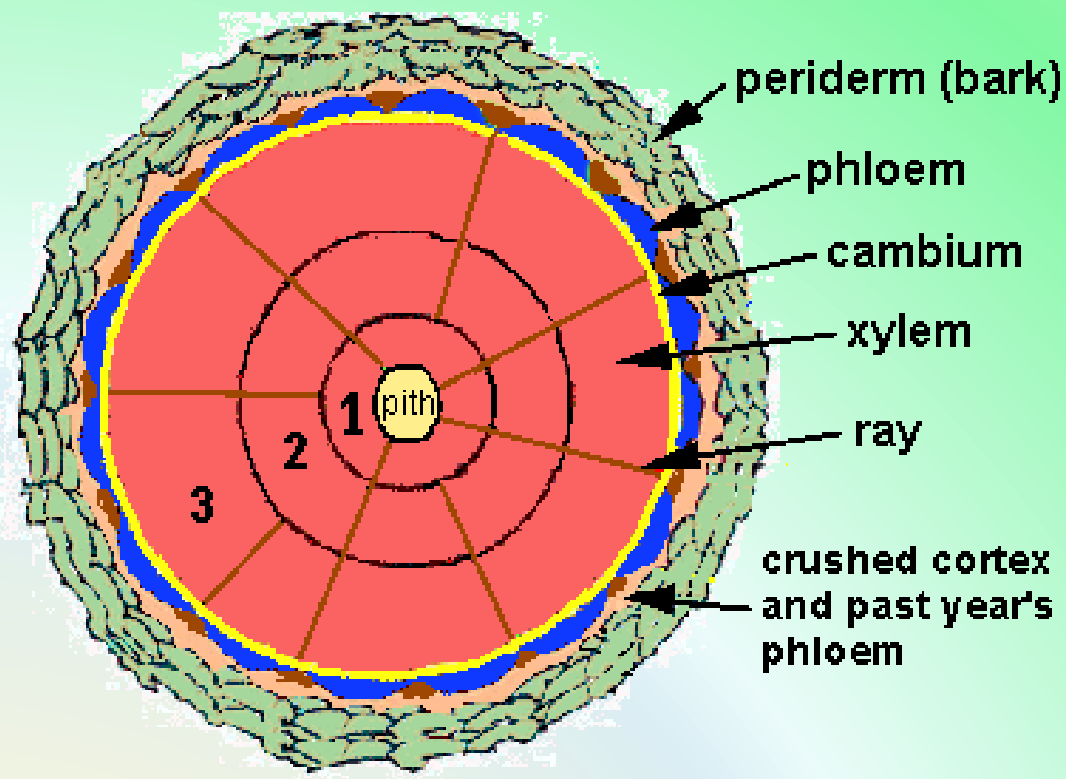




Xylem

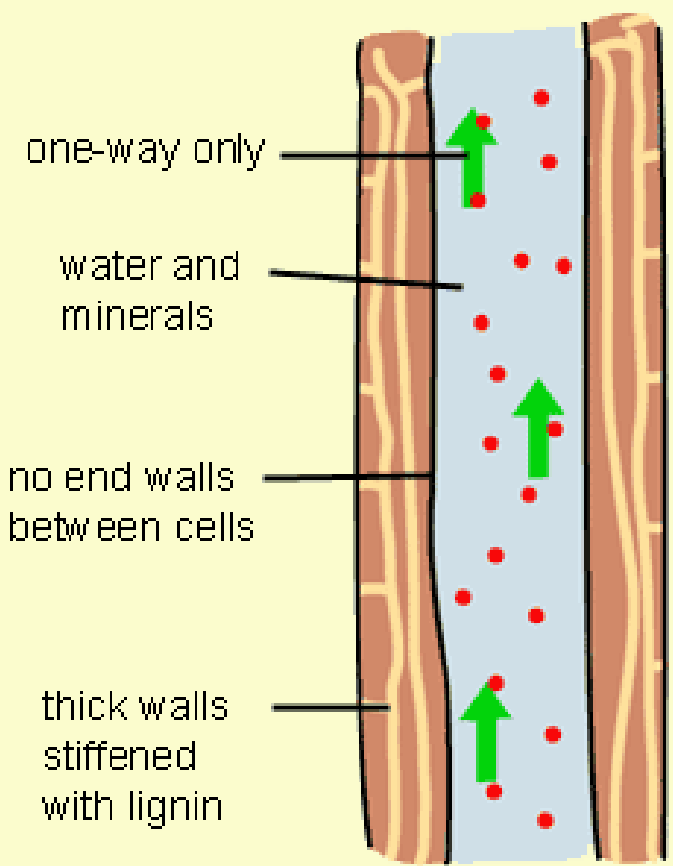
- The system of hollow vessels that carries water and raw materials from the soil, through the roots to the stem and leaves
- One-way only





- **Phloem**
 - carries carbohydrates produced by leaves to the rest of plant
 - 2 way flow





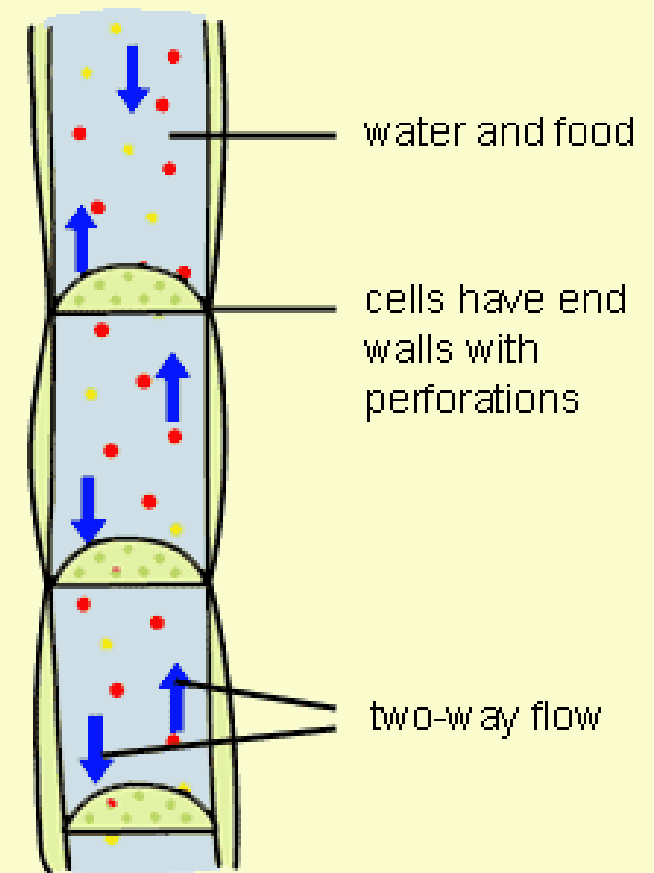
one-way only

water and minerals

no end walls between cells

thick walls stiffened with lignin

xylem vessel



water and food

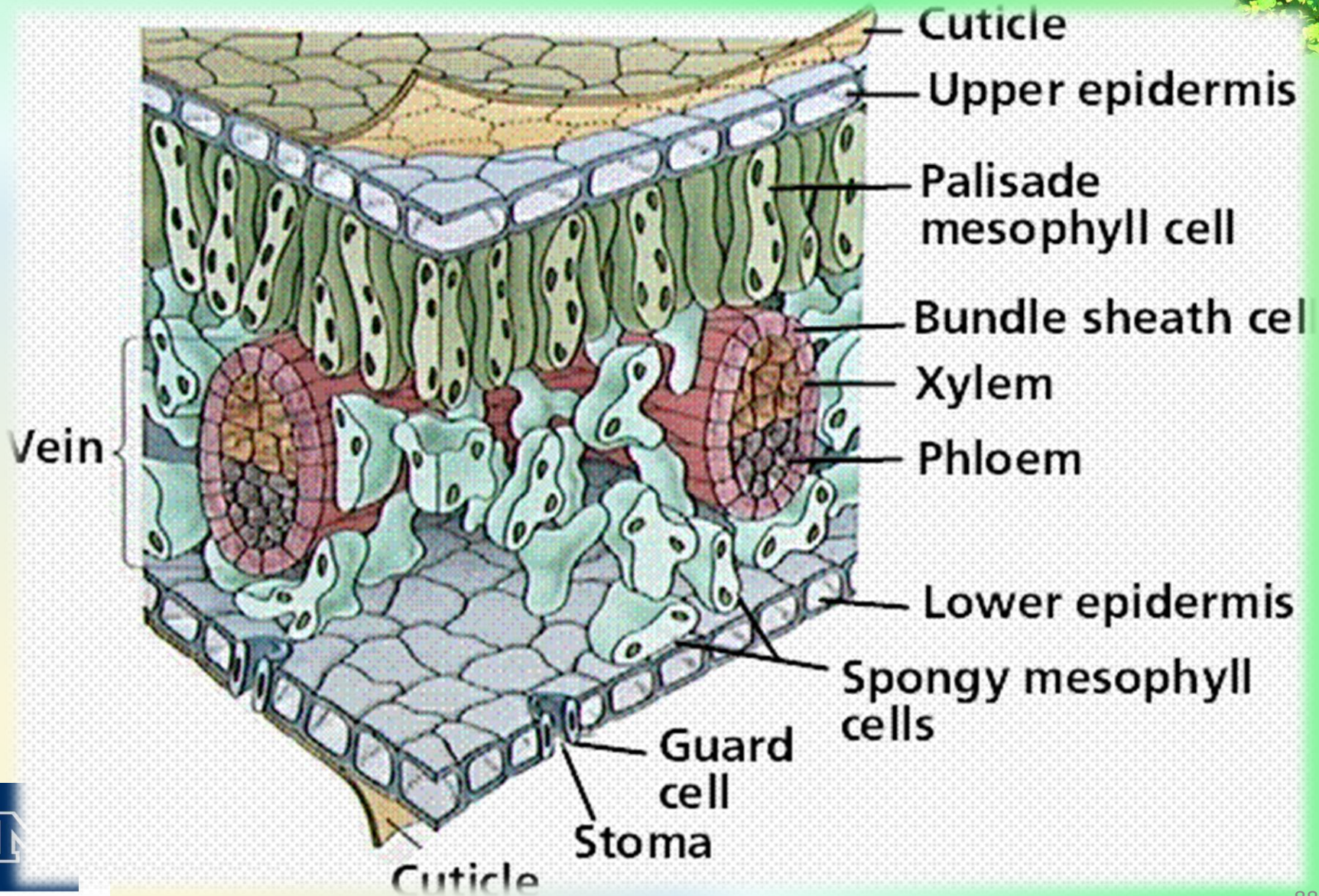
cells have end walls with perforations

two-way flow

phloem vessel



Leaf cross section





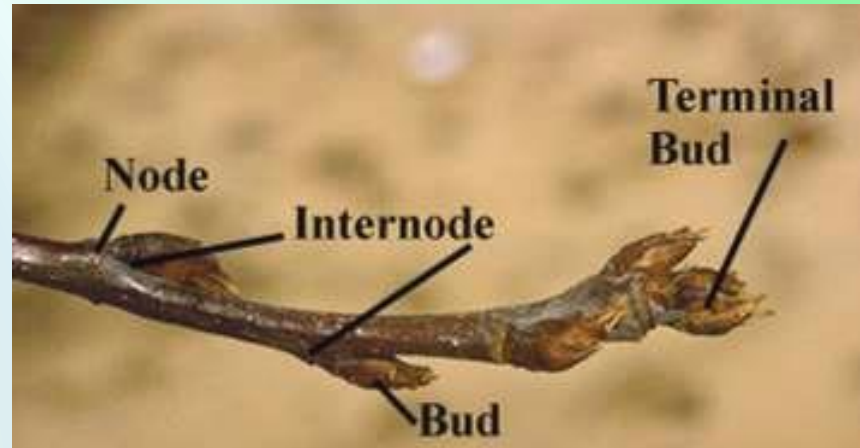
Stem structure



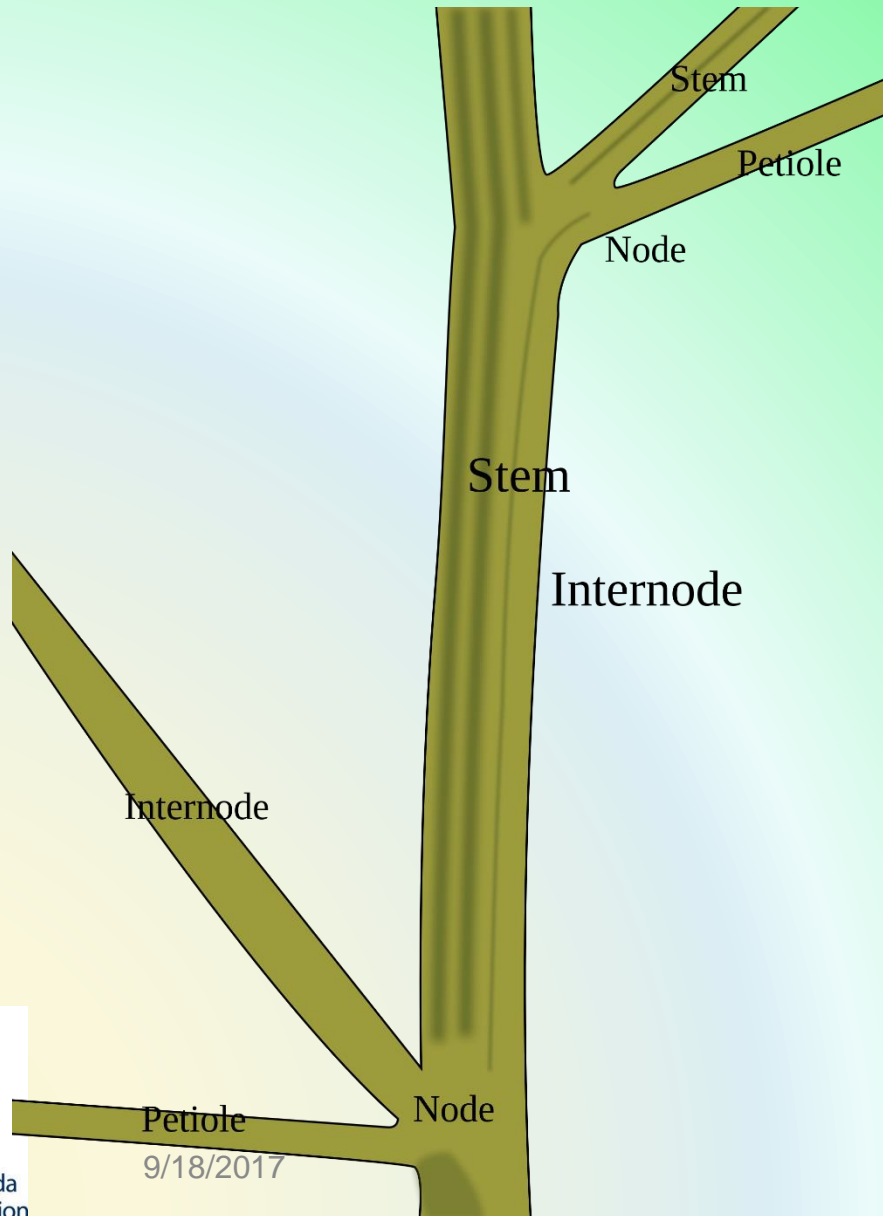
Plant stem



- The highway between roots and leaves
- Contains plant vascular system
- May be green (chlorophyll) or woody



Plant stem



Modified stem





LENTICELS
are like
stomates,
but located
in the bark

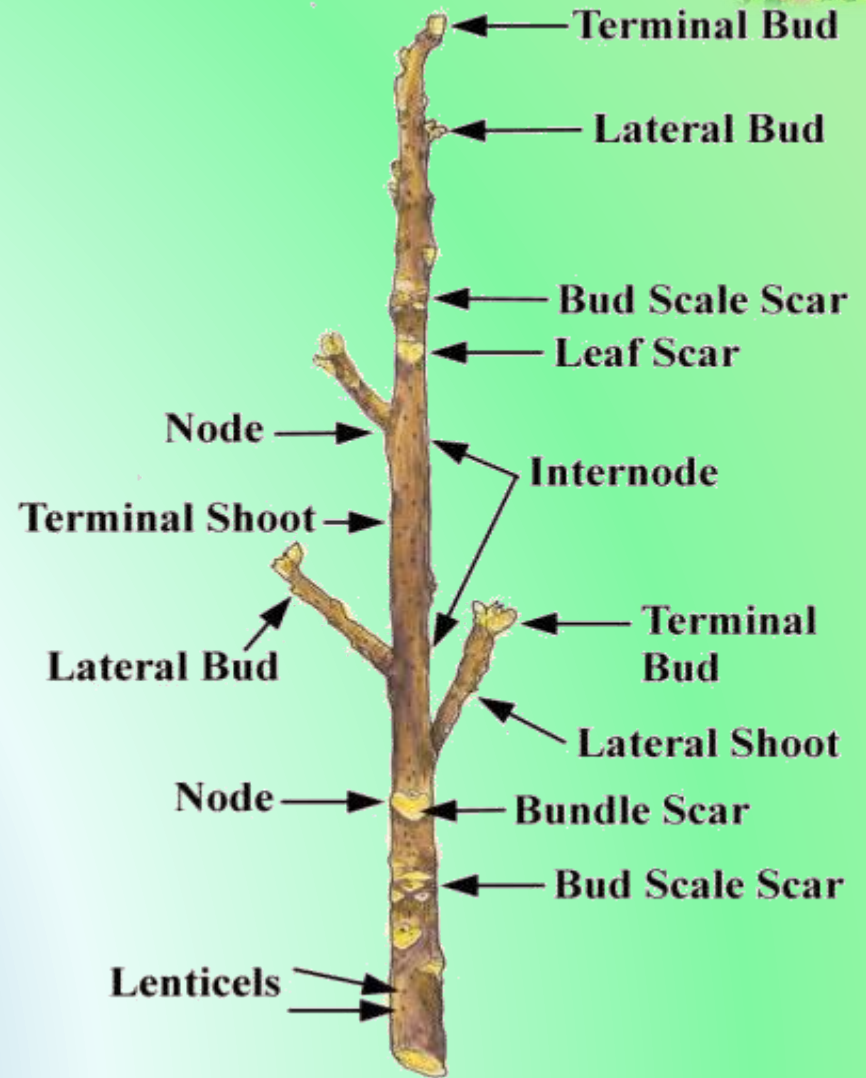


Woody Plant shoot

Lateral buds: dormant buds at a node

Will grow into stems when they break dormancy.

3 Year Old Shoot



Modified stem



Stolon – “a stem that grows horizontally along the ground surface and may form adventitious roots...” (e.g. strawberry, Bermuda grass)

Exception: potatoes are tubers, swollen stolons growing underground.



Modified stem



Rhizome: “a more or less horizontal underground stem.”





break

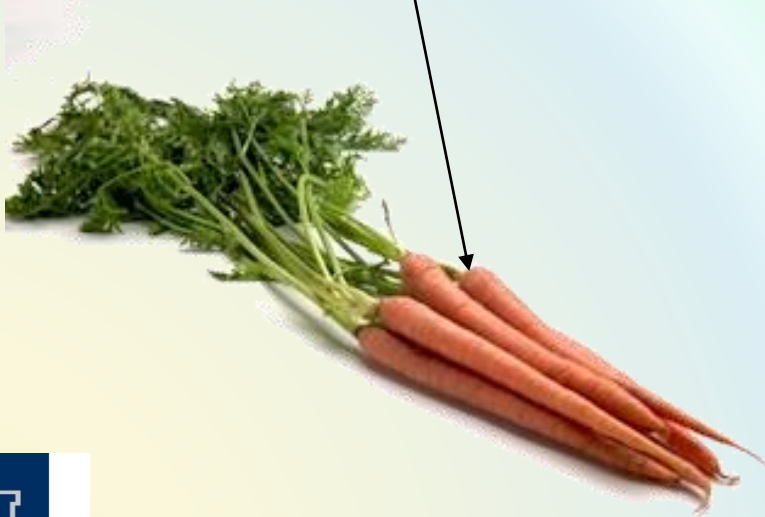
Questions?



Roots



- Deliver water and nutrients from soil to leaves
- Anchor plant in soil
- Interact with soil life
- May be tap or fibrous roots





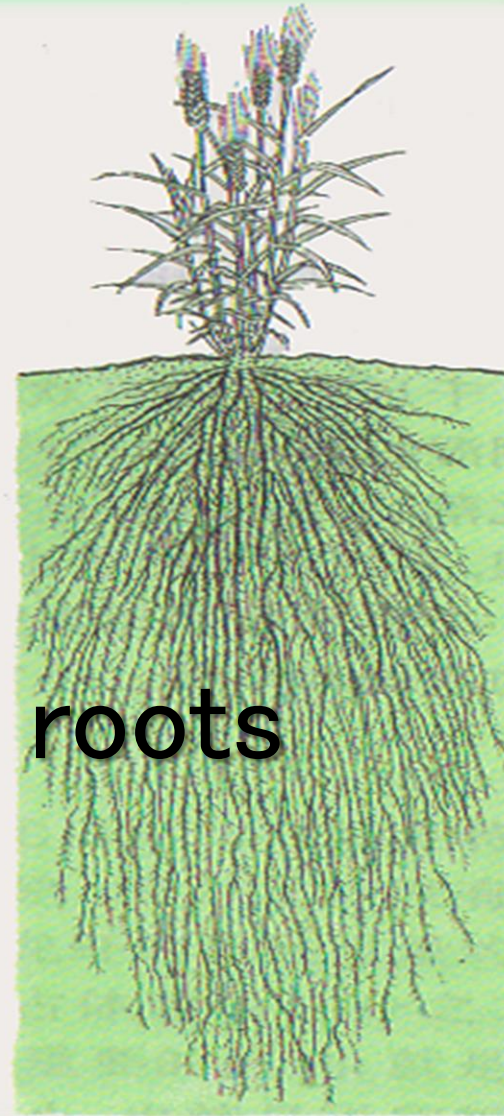


Roots
cottonwoods,
ash
maple

Tap



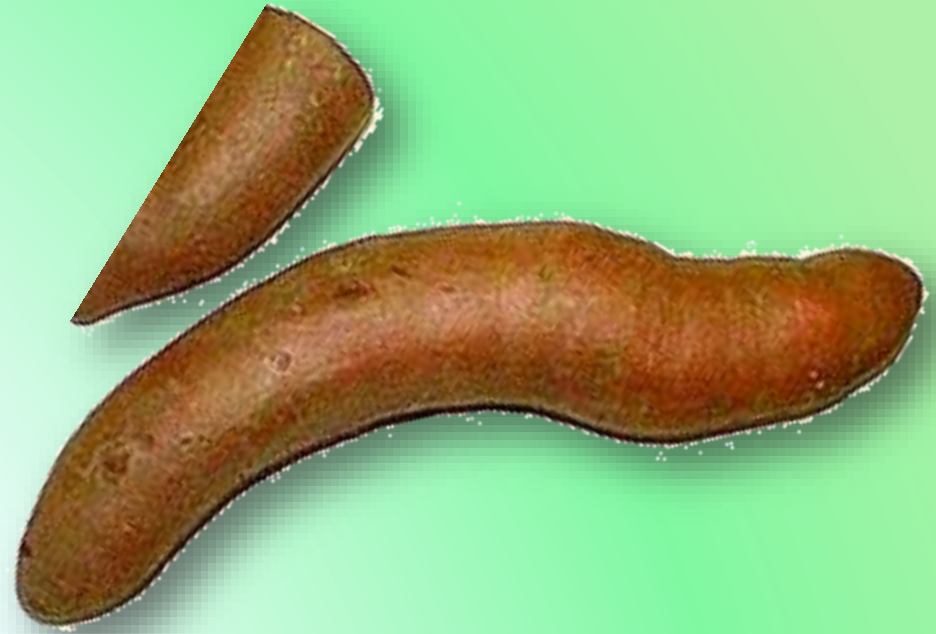
may not produce tap roots



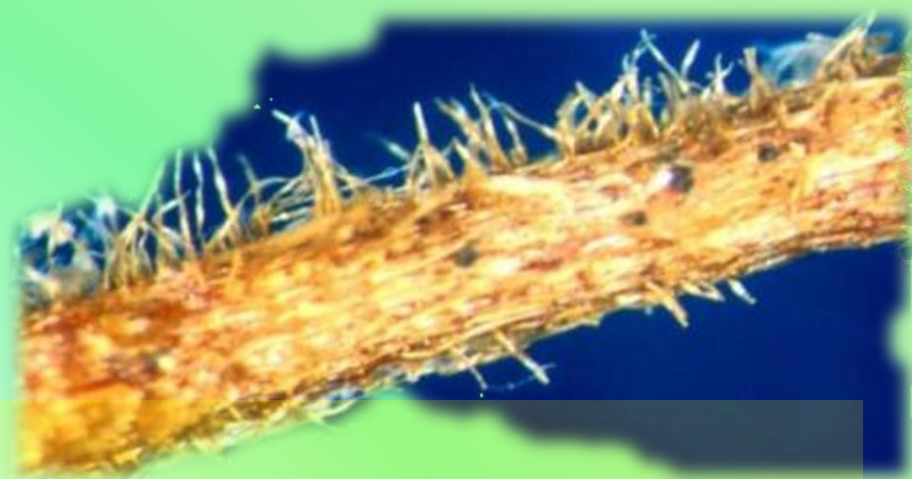
Fibrous



Storage Roots



Root hairs



- Microscopic
- Fine extensions from single cells
- Increase root surface area
- Important in obtaining water and minerals from soil
- Not all plants have root hairs – e.g. *Vaccinium* spp., *Allium* spp.

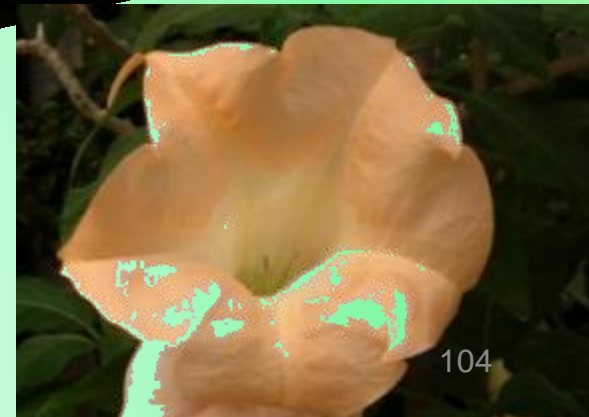
- ♦ Flowering plants are *angiosperms*.
- ♦ Flowers may be male, female, or perfect (contain male and female structures).



Flowers

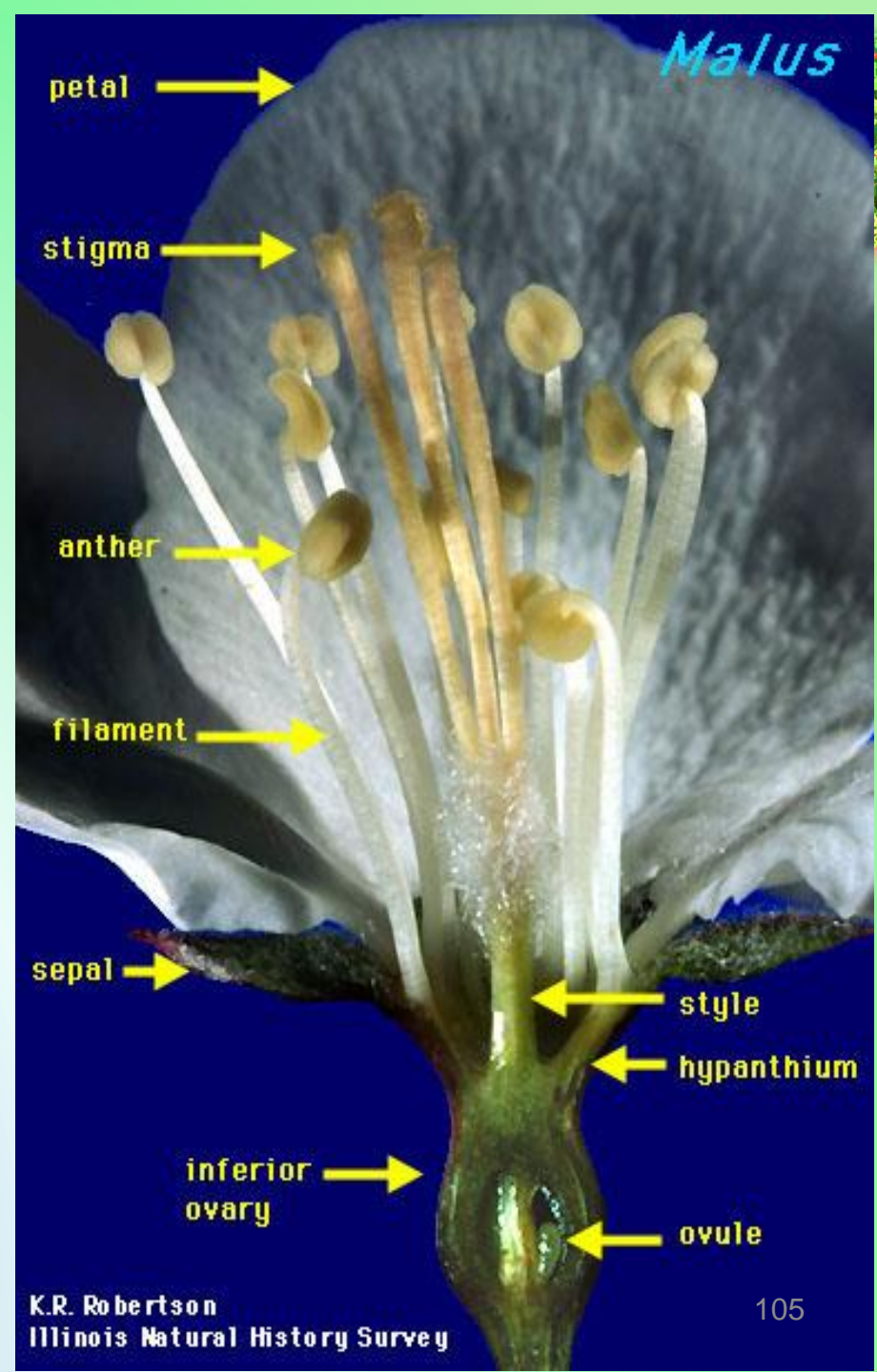


Flowers are for pollination



Flowers

Are plant reproductive organs



Flower part roles



♂	Anther	produces pollen
	Filament	holds anther to flower
♀	Stigma	sticky, catches pollen
	Style	connects stigma to ovary
	Ovary	fruit, holds ovules
	Ovules	eggs; become seeds when fertilized
	Perianth	petals & sepals

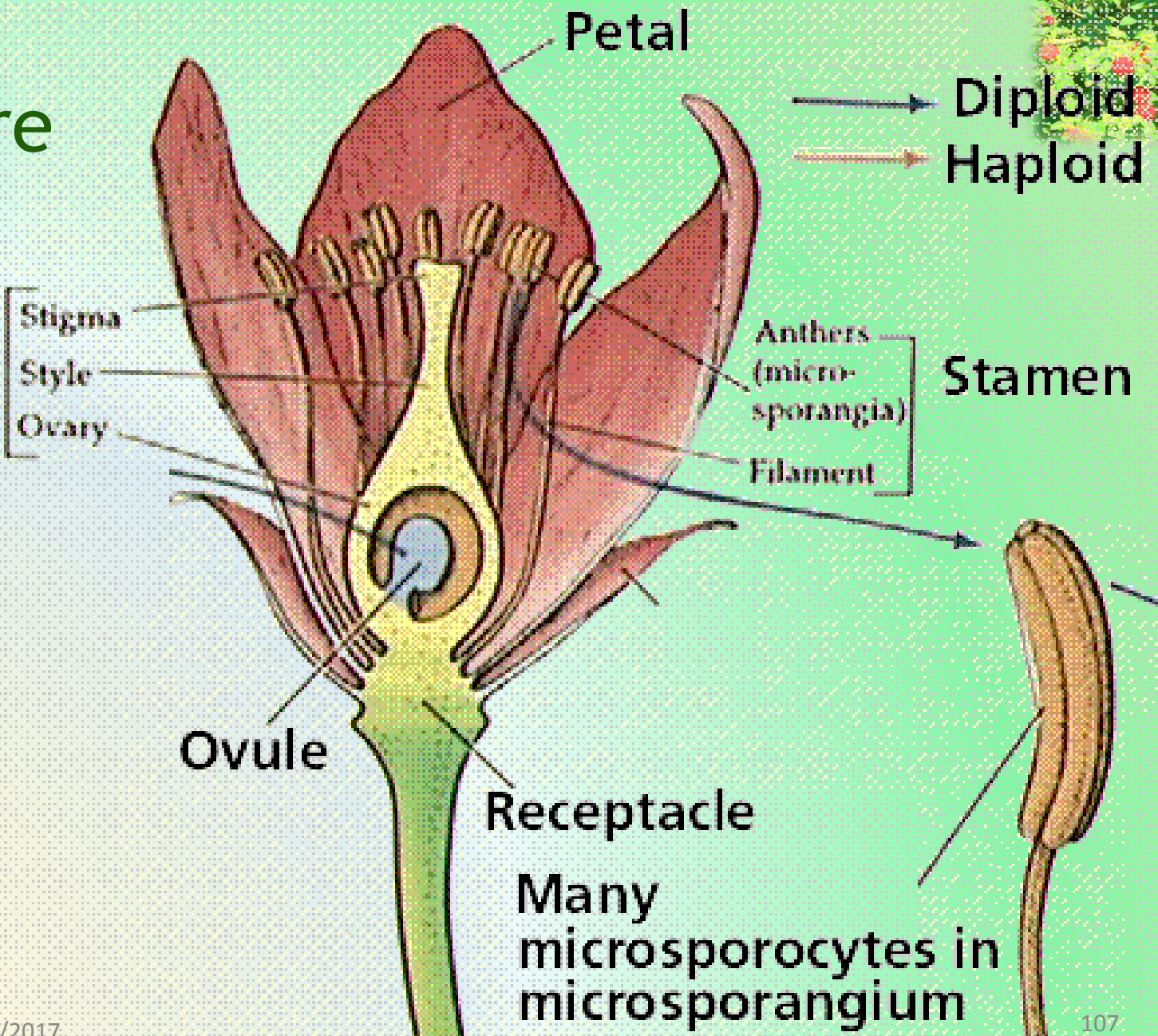


Flower Structure

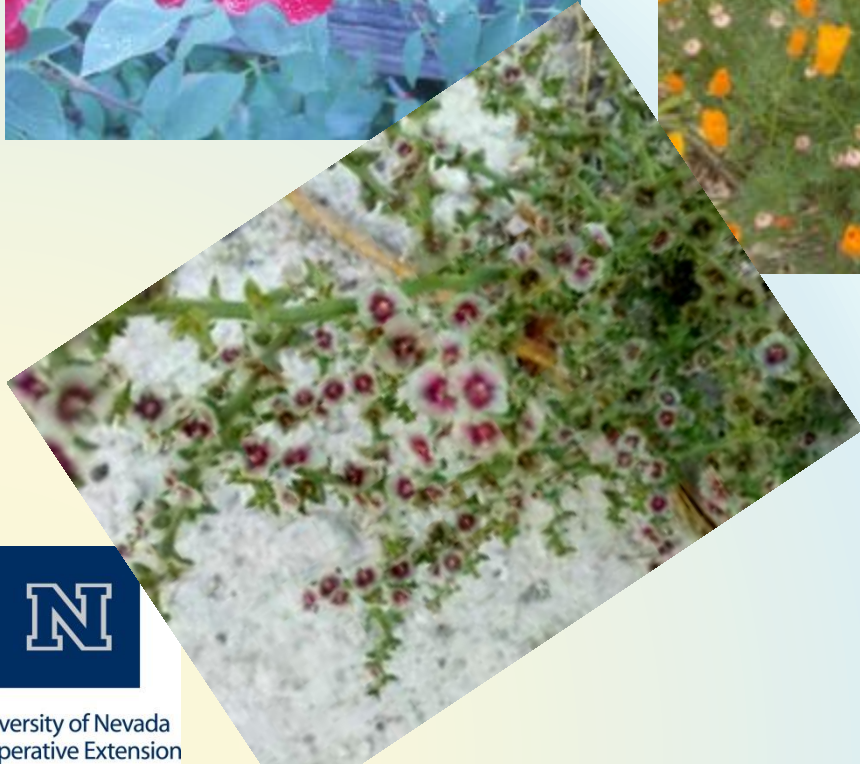


C
a
r
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e
l

Pistil



Flowers can have many forms



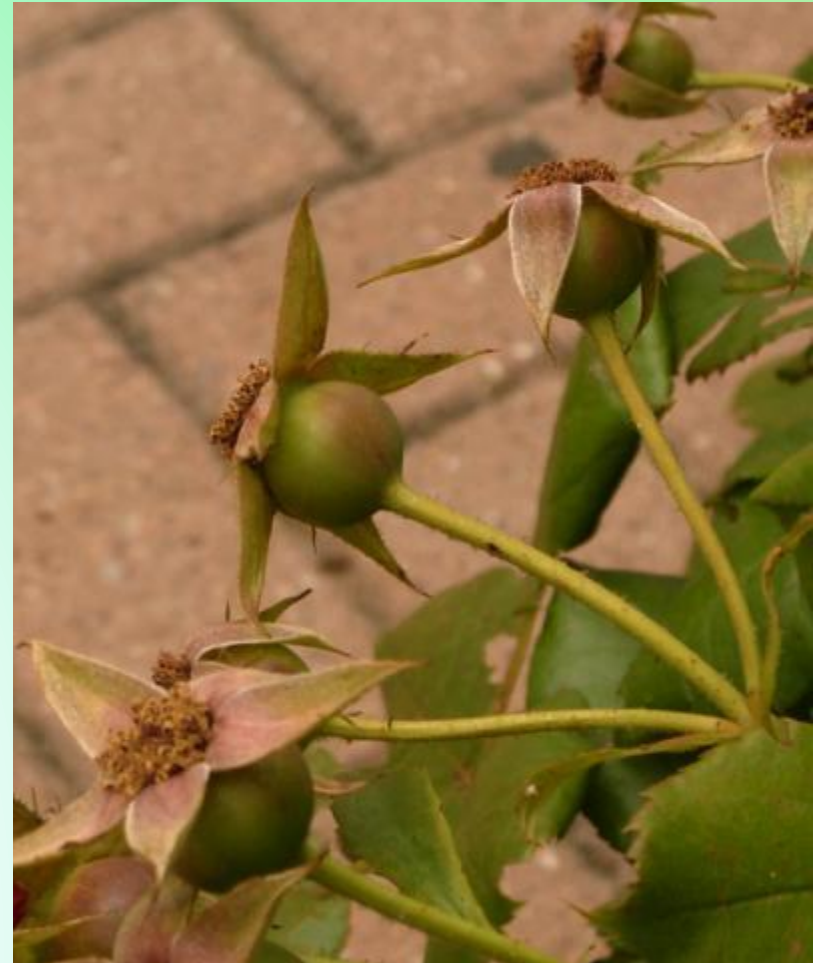
Fruits



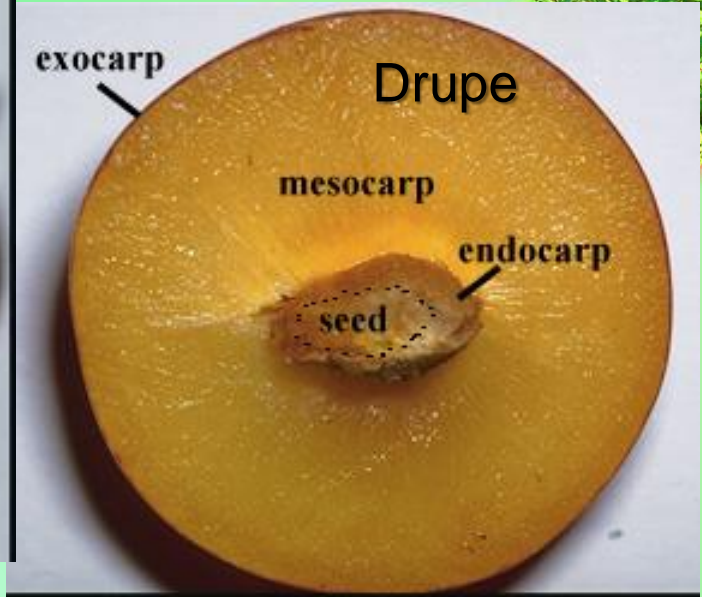
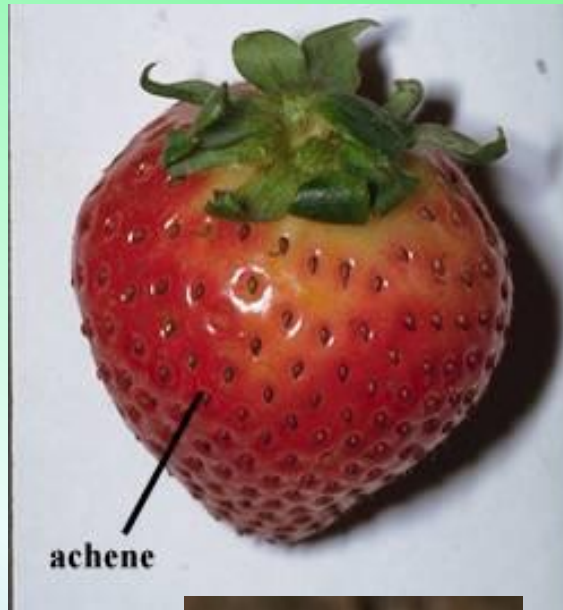
- ◆ Plant's seed-bearing structures
 - ◆ **Only** in angiosperms
- ◆ Do **not** care if we find them tasty



fruits



Berry

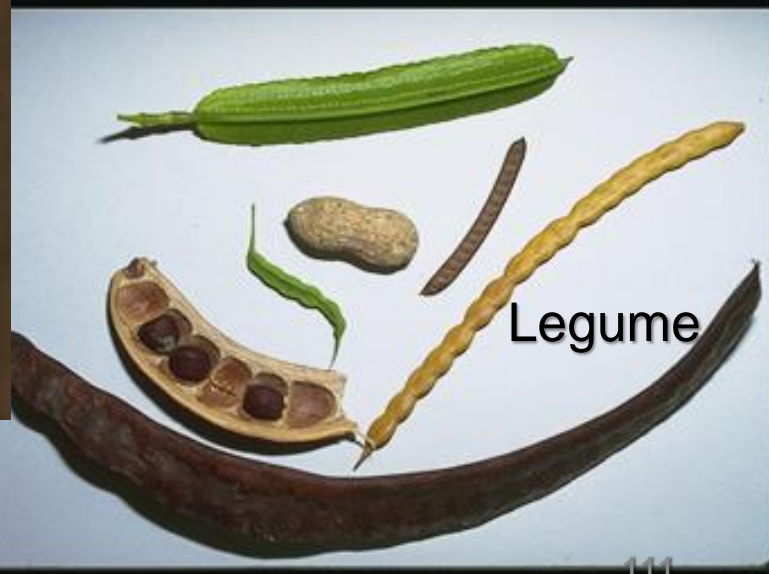


Multiple

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Hip



Legume



Fruits
protect
and
nurture
seeds



Seeds



- the means by which most plants propagate
- the result of sexual reproduction





Seeds

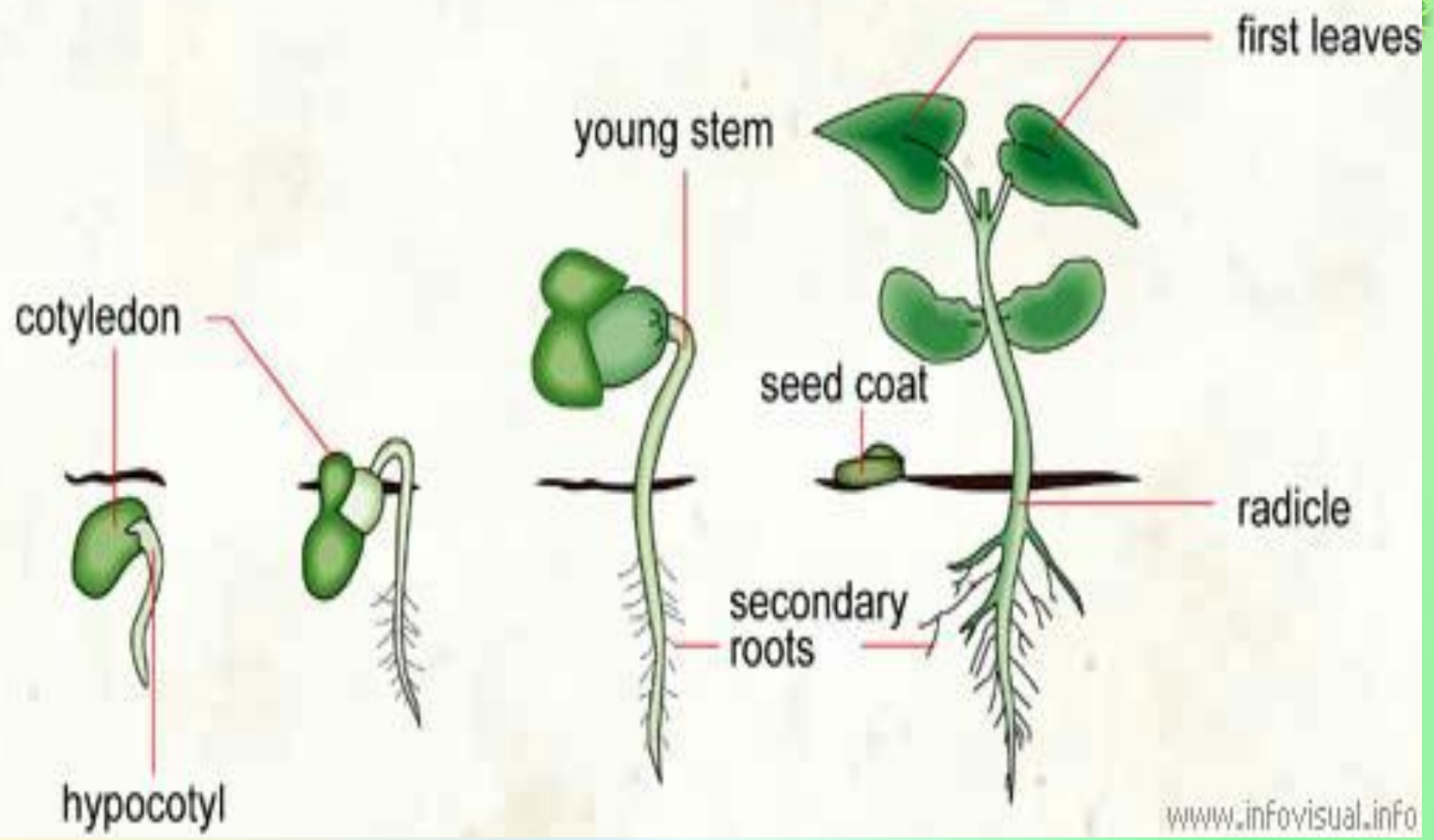


- We seldom grow **ornamental** plants for seeds
- Certain **vegetables** are grown particularly for seeds
 - ◆ Beans
 - ◆ Peas
 - ◆ Sunflowers





GERMINATION - BEAN



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Avocado Pit Cross Section

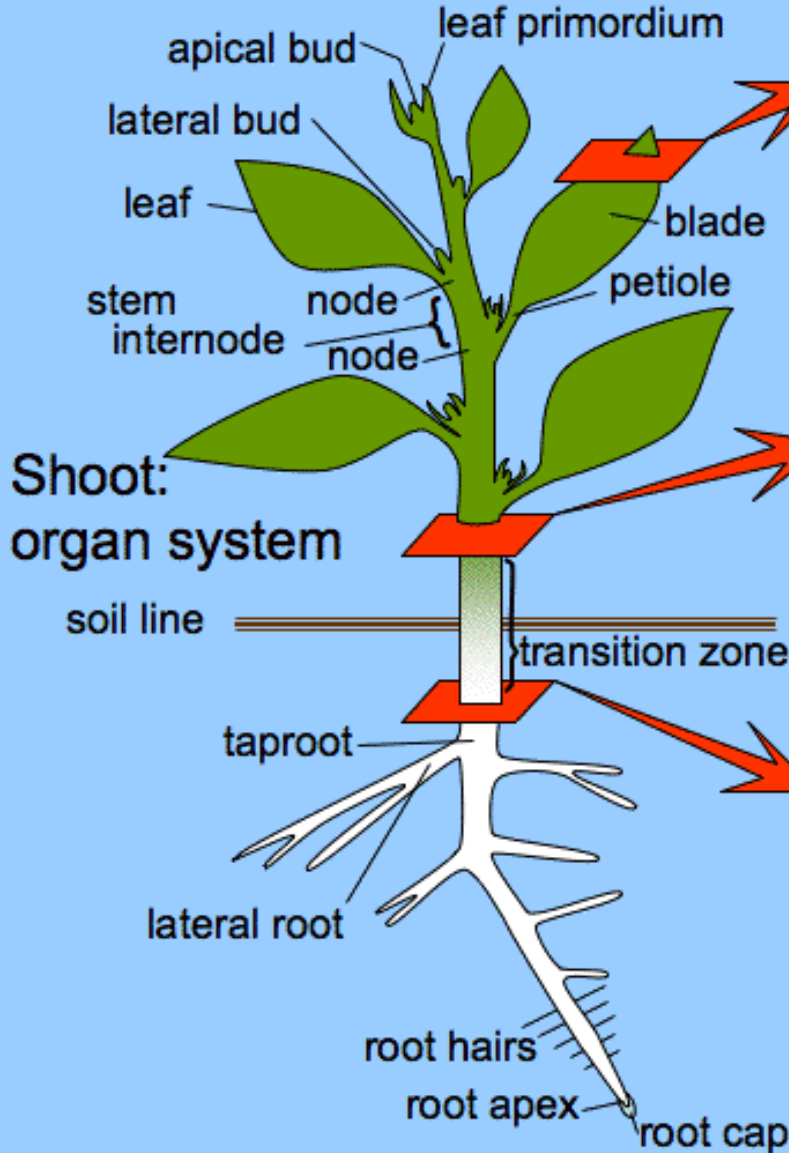


cotyledons





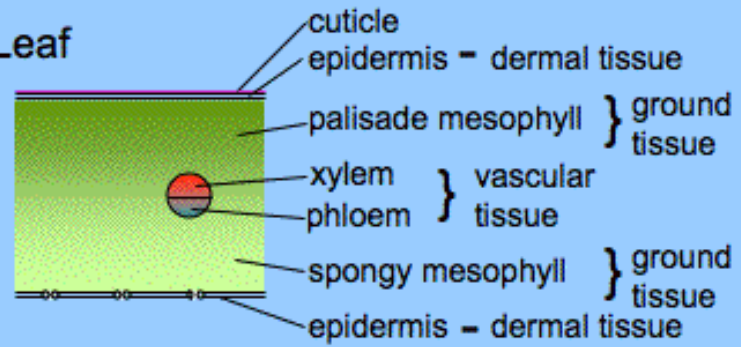
Plant



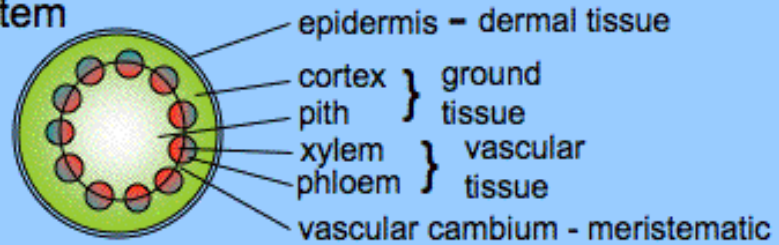
Plant Organs

Plant Tissues

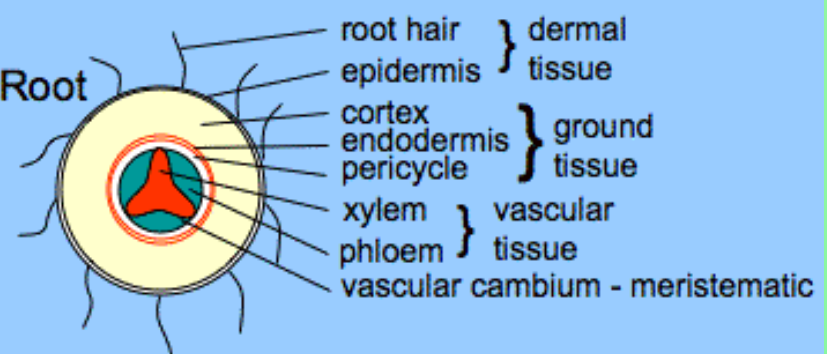
Leaf



Stem



Root



Survival techniques

Plants have evolved many mechanisms to conserve water and deal with extreme environments.

Changing location of processes... (C4 plants)



- Many plants, e.g. corn, sorghum, and many **grassy weeds**, have a system to continue photosynthesis even when temperatures become high and water is in short supply.
- $\frac{1}{2}$ of all grass species may be C4
- Few dicots: *Portulaca*, *pigweed*



Changing the timing ("cam" plants)



Many desert plants (most succulents and cacti) perform the functions that require the loss of water at night. Their stomates stay closed during the day to save much of their water.



Structural adaptations

- Thicker cuticle (waxy leaf coating)
- Leaves rolled
- Succulent leaves store water
- Deeply lobed leaves to escape sun
- Leaves with grey coat to escape sun
- Smaller leaves with fewer stomates





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Water – *all* life needs it



- Even desert plants.
- Most nutrients are dissolved in it
- Most of a cell is filled with water-based solutions
- It maintains cell firmness
- It is the avenue by which plant nutrients are transported
- Loss of water through transpiration is the temperature control mechanism of a plant.
- Drought tolerant plants have devised ways to conserve water; they absolutely need it.



Death by Drowning

A photograph showing a cornfield where the lower portion of the plants is submerged in water. The water is dark and still, reflecting the green leaves of the corn plants. The plants appear to be in the early stages of growth, with long, narrow leaves. The water level is high, reaching up to the lower leaves of the plants. The overall scene suggests a significant agricultural loss due to flooding.

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Post class assessment



1. A stoma is
 1. An opening permitting gas & water to enter or leave a leaf
 2. A type of root system
 3. A means for the plant to attract pollinators
 2. (T/F) It is possible for plant respiration to be considered the opposite of photosynthesis
 3. The green pigment in a plant is
-



Post-class assessment (cont.)



4. (T/F) A long day plant requires more than 12 hours of light
5. Cactus spines may have different roles:
 1. Water conservation
 2. Plant defense
 3. Reproduction
 4. All of the above
 5. 1 & 2 only





QUESTIONS?

